



36th Annual Conference / Le 36^e congrès annuel

Program | Programme

**CASAE/ACÉÉA
Conference 2017**

Saturday, May 27, 2017 Pre-Conferences

9:00-12:00	<p>Preconference 1: Considering the Crucial: Ethics Research Publication A pre-conference for graduate students and post-doctoral scholars</p> <p>SHE-Sally Horsfall 652 Srabani Maitra (Chair), and Erin Careless Panelists: Kaela Jubas, Robert C. Mizzi, Hongxia Shan Interactive sessions: Adam Perry, Adriana Berlingieri</p>
12:00-1:00	<p>Lunch for preconference participants (to be arranged on one's own)</p>
1:00-5:00	<p>Preconference 2: The Power and Potential of Arts-based Experiential Adult Learning</p> <p>SHE-Sally Horsfall 652 Facilitators: Kathy Bishop, Shauna Butterwick, Catherine Etmanski, Carole Roy</p>
1:00-4:00	<p>Adult Literacy Network</p> <p>A space for literacy researchers and practitioners to share possibilities for participatory research and community development projects. OISE/UT Rm 5-250 Annie Luk (Convener)</p>
<p>Saturday, May 27</p> <p>1:00 - 3:30</p>	<p>Toronto's "Old Town:" Labour History Walking Tour Meet at the north-west corner of Victoria and Gould Streets, Ryerson University. Tour led by: Maureen Hynes, David Kidd and Sue Smith</p>

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Conference 2017**

5:00 – 7:00	<p>Forum: Freire and Buen Vivir: Indigenous and Popular struggle in a neo-liberal world OISE/UT Rm 5-250 Facilitator: Angela Miles Speakers: Pramila Aggarwal, Sheila Gruner, Jean-Paul Restoule, Marcelo Vieta</p>
7:00-9:00	<p>Welcome Reception Please join us May 27th 7:00-9:00pm in the 7th Floor Peace Lounge, OISE/UT</p>

**CASAE/ACÉÉA
Conference 2017**

Sunday, May 28, 2017

9:00-5:00	<p>Networking Space SHE-Sally Horsfall 601</p> <p>Registration/Information</p>
9:45-10:00	<p>Networking Space SHE-Sally Horsfall 601</p> <p>Indigenous Land Acknowledgment <i>This conference is taking place on the traditional territories of the Mississaugas of New Credit and other indigenous peoples that lived here over time.</i></p> <p>Gloria Harris will lead us in the acknowledgement. <i>We will form a circle in the west corner of the foyer for this ceremony. Gloria is a member of the Missanabie Cree First Nation and a Professor at George Brown College</i></p>
10:00-10:30	<p>CASAE/ACÉÉA sponsored Morning Coffee Break in our Networking Space SHE-Sally Horsfall 601</p>

**CASAE/ACÉÉA
Conference 2017**

10:30-11:40	<p style="text-align: center;">ARC-Architecture 108</p> <p style="text-align: center;">Symposium</p> <p>The Limits and Possibility of Community-University Engagement (Baillie Abidi, Brigham, Butterwick, Clover, Munroe-Anderson & Parris)</p>	<p style="text-align: center;">EPH-Eric Palin 222</p> <p style="text-align: center;">Paper Session</p> <p>A Critical Review of the Internationalization of Adult and Higher Education (Guy)</p> <p>Rethinking Studies in Higher Education via The Face of the Other (A Long Poem) (Joseph)</p>	<p style="text-align: center;">EPH-Eric Palin 216</p> <p style="text-align: center;">Paper Session</p> <p>Public Education Initiatives for Men About Gendered Based Violence in Southern Ontario (McGray)</p> <p>The Art In/Of Transition: Youth, War and Migration (Howley & Mojab)</p>	<p style="text-align: center;">EPH-Eric Palin 103</p> <p style="text-align: center;">Paper Session</p> <p>Risk Literacy for 21C Adults (Kenton)</p> <p>Transcultural Literacies: Empowering Adult Learners (Magro)</p>	<p style="text-align: center;">EPH-Eric Palin 111</p> <p style="text-align: center;">Paper Session</p> <p>Critique of the Structural Theory of Imperialism (Ganjavi)</p> <p>Teaching the Four-Letter Word: Hope Within Critical Pedagogy (Bailey-Dick)</p>
11:40-12:40	<p>Lunch break</p> <p><i>There are many places on campus to purchase a quick lunch.</i></p>				

**CASAE/ACÉÉA
Conference 2017**

Sunday, May 28	EPH-Eric Palin 105	EPH-Eric Palin 222	EPH-Eric Palin 216	EPH-Eric Palin 103	EPH-Eric Palin 111
12:40-1:50	Paper Session	Meeting	Roundtable	Paper Session	Paper Session
	<p>Learning, Decolonizing and the Fossil Fuel Divestment Movement (Asher, Davis & Curnow)</p> <p>Decolonizing Indigenous Business Education (Huron)</p>	<p>Canadian Journal for the Study of Adult Education (CJSAE) Meeting</p>	<p>Education for Reconciliation? TRC Calls to Action(Sharpe)</p> <p>Educating for Change: Institutional Colonial Foundations (Pinkoski & Reed)</p>	<p>Spirituality and Montessori Teacher Teams (Lapierre & Groen)</p> <p>Empirical Implications of Conducting Practice-Based Educational Research (Zidulka)</p>	<p>Who Are They and Where Do They Go? Toronto Adult Student Census (Tam, Brown, Newton, Bilkszto & Aggarwal)</p> <p>Regard sur le passé pour mieux envisager un futur pour l'éducation des adultes: 35e anniversaire de la Commission d'étude sur la formation professionnelle et socioculturelle des adultes (Dahl)</p>
1:50-2:00	Break				

**CASAE/ACÉÉA
Conference 2017**

<p>Sunday, May 28</p> <p>2:00-3:10</p>	<p>EPH-Eric Palin 105</p> <p>Paper Session</p> <p>A Room with A Who? Spaces and Places Fostering Adults' Informal Learning (Mason)</p> <p>What Do Medical Students Learn About Social Class in the Formal Curriculum? (Chiasson)</p>	<p>EPH-Eric Palin 222</p> <p>Paper Session</p> <p>The Production of Linguistic Ignorance in Canadian Accent Reduction Programs (Ramjattan)</p> <p>Saskatchewan Sitcom and Adult Learning: Insights from Chinese International Students (Liang)</p>	<p>EPH-Eric Palin 216</p> <p>Roundtable</p> <p>Queer Zines/Community Production as Pedagogy (Cameron)</p> <p>Understanding the Perceptions of White Privilege among Queer Iranian Diaspora in Toronto (Rezaei Farimani)</p>	<p>EPH-Eric Palin 103</p> <p>Paper Session</p> <p>Spiritual Connections with Nature: The Potential to Ignite Environmental Citizenship (Groen & Lapierre)</p> <p>Environmental Policy Through the Lends of Discourse: A New Type of Urban Class Division? (Tessaro)</p>	<p>EPH-Eric Palin 111</p> <p>Paper Session</p> <p>Transmigrant Feminist Adult Learning and Photography (Brigham, Zhang & Baillie Abidi)</p> <p><i>In Defiance: A Case Study of Exhibitory Praxis as Feminist Adult Education</i> (Clover, Delaronde & Murphy)</p>
<p>3:10-3:20</p>	<p>Break</p>				

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<p>Sunday, May 28</p> <p>3:20-4:30</p>	<p>EPH-Eric Palin 105</p> <p>Paper Session</p> <p>Is the Ground Really Fertile? Entrepreneurship as a Labour Market Strategy in New Brunswick (Benjamin, Crymble & Haines)</p> <p>Training for Aesthetic Work: The Mechanized Housekeeper in Global Firm (Mirchandani, Mukherjee & Tambe)</p>	<p>EPH-Eric Palin 222</p> <p>Paper Session</p> <p>Cognitive Justice for Racialized Settlers in Canada: A Narrative Approach (Asadi & Pillay)</p> <p>Identity, Mothering and Learning: Asian Immigrant Mothers with Autistic Children in Canada (Lee & Zhu)</p>	<p>EPH-Eric Palin 216</p> <p>Paper Session</p> <p>Extending Knowledge About Canada's Indian Residential Schools: Querying the Role of Adult Education (Hanson)</p> <p>Applying Indigenous Knowledge in Online Adult Education (Restoule)</p>	<p>EPH-Eric Palin 103</p> <p>Paper Session</p> <p>Infusing Mindfulness in Diversity Studies in Adult Education (MacPherson)</p> <p>Representations of LGBTQ Inclusivity in the Canadian Military (Mizzi & Taber)</p>	<p>EPH-Eric Palin 111</p> <p>Paper Session</p> <p>Video Making, Photography and Digital Storytelling with Literacy Learners: A Case Study of the Antigonish Co. Media Expo (Roy & Gray)</p> <p>Reading the World: Dialogical Learning and Conversations with Fiction (Gouthro, Holloway & Guy)</p>
<p>6:00-10:00</p>	<p>Banquet</p> <p>OAK-Oakham 223</p> <p>Oakham Lounge</p>				

**CASAE/ACÉÉA
Conference 2017**

Monday, May 29, 2017

8:30-4:00	Registration/Information <i>Networking Space SHE-Sally Horsfall 601</i>					
Monday, May 29	SHE-Sally Horsfall 637	SHE-Sally Horsfall 652	SHE-Sally Horsfall 698	SHE-Sally Horsfall 644	EPH Eric Palin 111	KHS-Kerr South 239
8:50-10:00	Paper Session	Paper Session	Paper Session	Symposium	Roundtable	Roundtable
	Arts Based Methods in Community Health Nursing (Flegg)	Conceptualizing Frontline adult Education Work (Smythe & Butterwick)	Resettlement Services: Implications for Adult Education (Carpenter & Akerman)	Learning, Food and Adult Education (Sumner, Barndt, Soma & Goldstein)	From margins to centre through education: Integrating victims of torture and political oppression (Bajwa, Couto, Kidd, & McKenzie)	Full Day Kindergarten Inquiry Model: Exploring Adaptive and Organizational Leadership Through a Constructional Framework (Banski)
	Instructor role in undergraduate nursing residential aged care practicum (Moquin & Venturato)	Writing Group as a Micro-Systemic Counter- Intervention (Starkman, Helferty, Rodricks & Douglas)	Social Equality in Transnational Migration and Adult Education (Liu)		Paper Session	Exploring Canada's Voice in Global Adult Education Discourses (MacPhail)
					Storytelling & Forced Migration: Methods for Creating Connections and Building Inclusive Communities (Baillie Abidi)	

**CASAE/ACÉÉA
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10:00-10:30	CASAE/ACÉÉA sponsored Morning Coffee Break in our Networking Space SHE-Sally Horsfall 601					
Monday, May 29	SHE-Sally Horsfall 637	SHE-Sally Horsfall 652	SHE-Sally Horsfall 698	SHE-Sally Horsfall 644	EPH Eric Palin 111	KHS-Kerr South 239
10:30-11:40	Paper Session Metaphoring Learning: Immigrant Engineers Bridging Career in Canada (Shan & Zhang) Learning to Live Together by Reclaiming City Spaces to Promote Citizenship (Sanches)	Paper Session Precarious Digital Access for Residents of Vancouver's Downtown East Side (Breshears & Smythe) Encountering Racialized, Gendered, (Dis)Able Bodies in Time and Place: Lessons from Local Football Ads in Summer 2016 (Jubas)	Paper Session Understanding Entrepreneurial Identity Formation in a Rural Community of Practice (Gray) The Role of Dedicated Lifelong Learning Spaces in Civic Minded Community-University Relationships: An Examination of a Case Study (Brann-Barrett)	Paper Session Narrative – A Pathway for Engaging with Differences in Formal Adult Learning (Chaitani & Kawalilak) Studying Up on Public Servant Learning: Freedom of Information Legislation as a Methodological Tool for Adult Education Research (Weiler)	Roundtable Sexual Agency of Racialized and Immigrant Populations (Junaid, McCready) Peer-training to engage principals in building research capacity meaningful to school contexts. (Hazelton, Dunleavy, Smith, Ritchie & Snelgrove-Clarke)	Symposium Adult Education and Learning through Collaborative Leadership (Etmanski, Bishop & Clover)
12:00-2:00	<p style="text-align: center;">AGM KHS-Kerr South 239</p> <p style="text-align: center;"><i>The AGM is open to all CASAE/ACÉÉA members.</i> CASAE/ACÉÉA sponsored brown bag lunch</p>					

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Conference 2017**

2:00-2:15	Break				
Monday, May 29	SHE-Sally Horsfall 637	SHE-Sally Horsfall 652	SHE-Sally Horsfall 698	SHE-Sally Horsfall 644	EPH-Eric Palin 111
2:15-3:25	Meeting CASAE/ACÉÉA Board Meeting	Paper Session Critical Factors Influencing the Learning Pathways of Workers and Adult Trainees with Low Literacy (Taylor, Trumpower & Purse) Actor Network Theory as a Method for Media Literacy in Adult Education (Silva)	Paper Session Inside the Home, Outside the Norm: The Public and Private Negotiation of Motherwork for Canadian Stepmothers (Careless) Learning to Become a Good Mother: Chinese Immigrant Mothers' Identity Construction, Mothering Practice and Settlement (Zhu)	Paper Session A Dialogue About Dialogue – Reflections of Two Adult Educators (Kawalilak & Groen) Clare Wilson Clark: Leader in the Indian-Eskimo Association, the CAAE and the Carold Institute (English)	Symposium Work Learning and Transnational Migration (Guo, Shan, Maitra & Guo)
3:25-3:40	CASAE/ACÉÉA sponsored Afternoon Coffee Break in our Networking Space SHE-Sally Horsfall 601				

**CASAE/ACÉÉA
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<p>Monday, May 29</p> <p>3:40-4:50</p>	<p style="text-align: center;">SHE-Sally Horsfall 637</p> <p style="text-align: center;">Paper Session</p> <p>Becoming and Being: Reclaiming and Negotiating Afghan Cultural Identity, Alternative for Creative Learning by Afghan Women (Nasiri & Hilal)</p> <p>What Happens When Race Trumps Class: The International Brotherhood of Sleeping Car Porters (Kelly, Mason & Oduro)</p>	<p style="text-align: center;">SHE-Sally Horsfall 652</p> <p style="text-align: center;">Paper Session</p> <p>Feminist Decolonizing Solidarity: A Choreography of Sorts (Butterwick & Walters)</p> <p>Family Literacy, Deficit Thinking and “Colonial Frontier Logics” (Crooks)</p>	<p style="text-align: center;">SHE-Sally Horsfall 698</p> <p style="text-align: center;">Paper Session</p> <p>The Influence of Difference: Shifting and Moving Sexual Identity (Francis)</p>	<p style="text-align: center;">SHE-Sally Horsfall 644</p> <p style="text-align: center;">Paper Session</p> <p>Learning Through the Media: ‘Standing Rock Says No to Pipeline’ (Walker & Walter)</p> <p>Social Movement Learning in Alternative Spaces (Davis, Asher & Curnow)</p>	<p style="text-align: center;">EPH-Eric Palin 111</p> <p style="text-align: center;">Roundtable</p> <p>A Pedagogy of Solidarity: Violence Against Women (Rajan)</p> <p>NB Women’s Institute: Experiences of Women’s Learning (Stella)</p>
<p>5:00</p>	<p>President’s Reception</p> <p>Supper: There are many places on campus or close by to purchase a meal.</p>				

**CASAE/ACÉÉA
Conference 2017**

Tuesday, May 30, 2017

8:30-4:00	Registration/Information <i>Networking Space SHE-Sally Horsfall 601</i>				
Tuesday, May 30 8:50-10:00	SHE-Sally Horsfall 637 Film Festival (Roy & Butterwick) NB: Because of length of the films, the film festival will run continuously from 8:50am until noon. How to Change the World (110 mins)	SHE-Sally Horsfall 598 Paper Session Can A Community Development Model Serve the Complex Needs of Post-Secondary Student Diasporas in the Neoliberal Era? (Braniff) Lifelong Learning in the Neoliberal Era (Thavaratnam)	SHE-Sally Horsfall 698 Roundtable Young Black Men's Pathways Away From/To/Thru Postsecondary Education to Work (McCready, Briggs & Tabi) From Exclusion to Empowerment: Front-line Housing Workers Tell Their Stories (Aggarwal, Fallis & Luker)	SHE-Sally Horsfall 652 Roundtable CPE: New Developments, Challenges, and Future Research (Coady) Adaptive Advising: Holistic Approach for Military-Connected Adult Learners (Barnes & Biniecki)	SHE-Sally Horsfall 560 Roundtable From The Margins to the Centre in Education : Victims of Torture and Oppression (Bajwa, Couto, Kidd and McKenzie) Impact of Chinese Canadian's Heritage on Identity (Locher-Lo)
10:00-10:30	CASAE/ACÉÉA sponsored Morning Coffee Break in our Networking Space SHE-Sally Horsfall 601				

**CASAE/ACÉÉA
Conference 2017**

Tuesday, May 30	SHE-Sally Horsfall 637	SHE-Sally Horsfall 598	SHE-Sally Horsfall 698	SHE-Sally Horsfall 652	SHE-Sally Horsfall 560				
10:30-11:40	Film Festival cont'd (Roy & Butterwick) NB: The second film will be shown from 11:10 to 11:50 am Nefertiti's Daughters (40 mins)	Roundtable Intergenerational Learning (Kalu) Decolonizing Methodologies and Doctoral Research (Kinsel & George)	Roundtable Significance of Ubene/Tecomate/Hulu in Canada (Oshobugie, Bonilla & Ai) International Experiences of Chinese Visiting Scholars in Canada. (Fedoruk)	Roundtable Exploring Adaptive and Organizational Leadership: Kindergarten Inquiry Model (Banski) The Experience Learning Triad: Women Athlete's Performance (Carpenter & Biniecki)	Roundtable A Non-formal Approach to International Students' Transformative Learning (Fu) Academic Education and Adult Literacy and Numeracy (Bowe, Kinderman, Auchinachie & Shields)				
12:00-2:00	<p>ILLC - International Living and Learning Centre Rooms A/B/C <i>CASAE/ACÉÉA Sponsored Lunch</i> Book display by Thompson Educational Publishing</p> <p>Poster Sessions</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Negotiating opportunities 'inside and out': Understanding the educational programming experiences of previously incarcerated women (Sitnik)</td> <td style="text-align: center;">A Poststructural Examination of Immigrant Women's Language Learning Experiences (Ahmed & Jamani)</td> <td style="text-align: center;">Queer Disabled Youth: Negotiating Political Identities through Community Building (Peters)</td> <td style="text-align: center;">Transnational Education in Postsecondary Education (PSE) (Jefford)</td> </tr> </table>					Negotiating opportunities 'inside and out': Understanding the educational programming experiences of previously incarcerated women (Sitnik)	A Poststructural Examination of Immigrant Women's Language Learning Experiences (Ahmed & Jamani)	Queer Disabled Youth: Negotiating Political Identities through Community Building (Peters)	Transnational Education in Postsecondary Education (PSE) (Jefford)
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2:00-2:45	SHE-Sally Horsfall 698 Commission of Students	SHE-Sally Horsfall 644 Commission of Professors
2:45-3:00	SHE-Sally Horsfall 644 Combined meeting of Commissions	