

Congress 2017 Media Master List: Featured academic presentations

The Federation organizes Canada's largest academic gathering, the annual Congress of the Humanities and Social Sciences, bringing together scholars from across the country and the world. Unrivaled in scope and impact, Congress is the convergence of over 70 scholarly associations, each holding their annual conference under one umbrella. Typically spanning seven days in late May and early June, Congress is hosted by a different Canadian university each year. Congress 2017 is being hosted by Ryerson University from May 27 to June 2, 2017.

It is our priority to help journalists navigate the extensive programming (5000+ academic presentations in one week!) and facilitate their access to researchers. The media team can connect you to the researchers you need by telephone, Skype or in person—before, during or after Congress!

Featured academic presentations



Prepared by Nicola Katz, Communications Manager, Federation for the Humanities and Social Sciences
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Canadian Language Museum

EN

Date: Saturday, May 27, 2017

Time: 09:00 to 17:00

Location: MAC-Mattamy 4107 - The West Concourse

Event: Canadian Language Museum

Association: Ryerson University | Université Ryerson

Subjects: History & Canada 150

Presenter: Elaine Gold

The 2017 exhibit "150 Years of Languages in Toronto" is planned by Dr. Elaine Gold, Board Chair of the Canadian Language Museum, and includes wall-hung archival photos with explanatory text panels and audio accompaniment. (Multi-day event: May 27 - June 2)

CELT Photovoice exhibit and presentation

EN

Date: Saturday, May 27, 2017

Time: 09:00 to 17:00

Location: MAC-Mattamy 4107 - The West Concourse

Event: CELT Photovoice exhibit and presentation

Association: Ryerson University | Université Ryerson

Subjects: Youth and the future

Presenter: Lauren Clegg

As part of a collaborative CELT PhotoVoice initiative, this exhibit features posters developed by Faculty of Arts students, ESL students and students from Pathways to Education. This exhibit shares PhotoVoice images of participants' response to the question: "What is to be a young person in 2016/present times?" (Multi-day event: May 27 - June 2)

Interactive refugee hut installation | Réfugié : une installation interactive

EN

Date: Saturday, May 27, 2017

Time: 09:00 to 17:00

Location: SLC-Student Learning - Amphitheatre

Event: Interactive refugee hut installation | Réfugié : une installation interactive

Association: Ryerson University | Université Ryerson

Subjects: Foreign Policy

Presenter: Kim Kent

Be a part of a powerful virtual reality experience that will shed insight into the fear, confusion and disorientation faced by many refugees seeking asylum in Canada. The Canadian Labour Congress (CLC) has worked with a multi-media firm to develop an innovative and interactive film experience that simulates a refugee crisis on familiar soil. Visit the CLC's field tent, put on virtual reality goggles and sit back for an emotional journey that you will never forget. Sponsored by the Canadian Labour Congress (CLC). (Multi-day event: May 27 - June 1)



Indigenous tepee art installation

EN

Date: Saturday, May 27, 2017

Time: 09:00 to 17:00

Location: PIT - Pitman Hall - Outside Quad

Event: Indigenous tepee art installation

Association: Ryerson University | Université Ryerson

Subjects: Reconciliation and Indigenous

Presenter: Dasha Pasiy

Indigenous artists bring critical reflections on Canada's "past" into the present. Questioning the celebration of 150 years of assimilation built upon 500 years of genocide, artists belonging to Turtle Island imagine Indigeneity in a space that includes past, present and future. Join us as we build a tipi in the Pitman Hall quad. This installation is brought to you by the Indigenous Communication and Design Network at Ryerson's Faculty of Communication and Design. (Multi-day event: May 27 - June 2)

Queering the Rules of Play in Community Sports Spaces

EN

Date: Saturday, May 27, 2017

Time: 10:30 to 11:45

Location:

Event: Making Queer Cultures

Association: Sexuality Studies Association (SSA) | Association d'études de la sexualité (AÉS)

Subjects: Equity, diversity, gender, race

Presenter: Claire Carter, Assistant Professor, University of Regina, Regina, SK

Presenter: Lindsay DesRochers, Research Assistant

Women's/lesbian sports teams and leagues have been vital spaces for community development and individual identity affirmation. Societal changes have brought to the fore issues that have always been present, but perhaps not directly addressed; namely, gender diversity, membership criteria, and community politics (Travers and Deri 2011; Carter and Baliko 2017). Based on qualitative research with queer (women's) sports team organizers in Toronto and Vancouver, we reflect on this moment of change. In particular, we focus on the interplay of 'policy' and language of membership, and the practice in play on the field or court. Teams, and individual collective members/players, are engaging in different strategies, from language changes on their websites from 'women/lesbian' to queer/genderqueer/trans inclusive, to trans inclusive policies, to team mentorship during play around language/gender inclusivity.

Gender and AI in Recent Film and Television: Voice, Gaze, and Lack

EN, FR

Date: Saturday, May 27, 2017

Time: 10:45 to 12:15

Location: IMA-Image Arts 334

Event: Gender and AI in Recent Film and Television: Voice, Gaze, and Lack

Association: Film Studies Association of Canada (FSAC) | Association canadienne d'études cinématographiques (ACÉC)

Subjects: Equity, diversity, gender, race

Presenter: Clint Burnham, Associate Professor, Simon Fraser University, Vancouver, BC

Presenter: Liz Clarke, University of New Brunswick

Presenter: Deanna Fong, Simon Fraser University

Presenter: Louis-Paul Willis, Associate professor, UQAT, Rouyn-Noranda, QC

A3: Gender and AI in Recent Film and Television: Voice, Gaze, and Lack Chair: Liz Clarke (University of New Brunswick) Clint Burnham (Simon Fraser University), Does Ex Machina have an unconscious? Louis-Paul Willis (UQAT), Beyond Visual Pleasure: Deployments of the Gaze in Contemporary Film and Television Deanna Fong (Simon Fraser University), Gender, Sexual Difference, and the Acousmatic Voice in Her

Clint Burnham - I talk about how the film Ex Machina uses sexy androids to help us think about the coming world of robots taking our jobs.

Louis-Paul Willis - I propose a rethinking of one of film feminism's founding papers on the male gaze and pleasure in looking, and examine what was left out with regards to pleasure in passivity. I analyse contemporary film and TV phenomena related to this issue.



Briser les attentes pour se retrouver

EN, FR

Date: Saturday, May 27, 2017

Time: 11:00 to 12:00

Location: VIC-Victoria 501

Event: Briser les attentes pour se retrouver

Association: Association des professeur.e.s de français des universités et collèges canadiens (APFUCC)

Subjects: Reconciliation and Indigenous

Presenter: Louis-Karl Picard-Sioui, auteur et écrivain

La pratique des auteurs autochtones renvoie inévitablement à différentes questions et défis liés aux attentes du public colonial et de l'industrie, de même qu'à la perception de la communauté. Pour qui écrire? Sur quoi écrire? Quelle est la responsabilité de l'écrivain face à sa communauté? Dans sa présentation, l'auteur partage des réflexions personnelles basées sur sa carrière et sa démarche d'écrivain, fondée à la fois sur son profond besoin d'individualité et la nécessité toute aussi viscérale de secouer la « matrice ».

Scotiabank photography exhibition: Suzy Lake

EN, FR

Date: Saturday, May 27, 2017

Time: 12:00 to 17:00

Location: RIC – Ryerson Image Centre 175 - Gallery

Event: Scotiabank photography exhibition: Suzy Lake

Association: Ryerson University | Université Ryerson

Subjects: Equity, diversity, gender, race, Human interest stories

Presenter: Marco Fiola

This exhibition celebrates the career of Canadian artist Suzy Lake, 2016 Scotiabank Photography Award winner, renowned internationally for her work on self-representation, female identity and the aging body. This survey of more than 50 objects, made between 1976 and 2014, brings focus to Lake's artistic process and methodologies. Including never-before-seen photographs, maquettes and working materials, the exhibition examines this important artist's career of experimentation and unwavering efforts through the years to push the boundaries of the photographic medium. (Multi-day event: May 27 - 28, May 30 - June 2)

Five hundred years of building diversity: Canadian citizenship at the future's edge

EN

Date: Saturday, May 27, 2017

Time: 12:15 to 13:15

Location: TRSM 1-067 - Auditorium

Event: Five hundred years of building diversity: Canadian citizenship at the future's edge

Association: Federation for the Humanities and Social Sciences | Fédération des sciences humaines

Subjects: Equity, diversity, gender, race, History & Canada 150

Presenter: Olivia Chow, Distinguished Visiting Professor, Faculty of Arts, Ryerson University

Presenter: John Ralston Saul, Award winning essayist and novelist, President Emeritus, PEN International, co-chair, Institute for Canadian Citizenship and Distinguished Visiting Professor, Ryerson University

Presenter: Niigaanwewidam James Sinclair, Anishinaabe (St. Peter's/Little Peguis) and Associate Professor, University of Manitoba

Is Canada built on the ideals of inclusion, diversity and full citizenship? Where did these ideals come from, are we living up to them, and where are they going? What will community and Canadian citizenship mean in the new millennium and what must we do to reach these ideals? Join former Member of Parliament Olivia Chow, award-winning essayist and novelist John Ralston Saul and Anishinaabe scholar and commentator Niigaanwewidam James Sinclair as they explore ideas of belonging and exclusion on the eve of Canada's 150th anniversary.



Pedigree and Placement Patterns in the Canadian Proessoriate in English

EN

Date: Saturday, May 27, 2017

Time: 13:45 to

Location: VIC-Victoria 104

Event: Disciplinary Culture I : Professional Pathways & Public Engagement

Association: Association of Canadian College and University Teachers of English (ACCUTE)

Subjects: Education

Presenter: Lynn Arner, Associate Professor, Brock University, St. Catharines, ON

Lynn Arner investigates the question “Who teaches English PhD students in Canada?” Arner explains in what countries and at what specific schools professors who teach in the most coveted positions in English departments across Canada were educated. Arner outlines which schools grant doctorates that either facilitate or hinder a scholar from teaching in the four different tiers of English doctoral programs; and she details the three commonplace exceptions to these rules. Arner contrasts the degree patterns of those teaching in doctoral programs with those of contingent faculty. Arner discussess how such placement patterns intersect with race, ethnicity, class, and gender.

Film screening: Deepa Mehta’s Anatomy of Violence with acclaimed producer David Hamilton

EN

Date: Saturday, May 27, 2017

Time: 14:00 to 17:00

Location: ENG-Engineering 103

Event: Film screening: Deepa Mehta’s Anatomy of Violence with acclaimed producer David Hamilton

Association: Ryerson University | Université Ryerson

Subjects: Equity, diversity, gender, race, Human interest stories

Presenter: Deepa Mehta, Indo-Canadian film director and screenwriter

Presenter: Dasha Pasiy

Anatomy of Violence, directed by internationally acclaimed filmmaker Deepa Mehta, mixes fiction and fact in an improvised exploration of the events leading and following the gang rape of a young woman by six men in a bus in Delhi in 2012. This film stares directly at the question: “What makes monsters?” It probes where these young men came from and what might have motivated them. Created with the intention to be a catalyst in expanding the dialogue surrounding the issue of violence against women, the film demonstrates the dissemination of violence and that violence is endemic and indiscriminate. Join us for a screening and discussion with producer David Hamilton as we explore the topic – what makes a monster? Hamilton Mehta Productions is a Toronto-based independent film Production Company. Co-founded in 1996 by internationally acclaimed director Deepa Mehta and producer David Hamilton, Hamilton-Mehta Productions has been internationally recognized for its powerful and politically-charged films that explore the human condition. Both Deepa & David have been the recipients of many well-respected international awards including an Academy Award Nomination for Best Foreign Film, WATER.

“Canada 2167”

EN

Date: Saturday, May 27, 2017

Time: 15:30 to 17:00

Location: HEI-Heidelberg 201

Event: “Canada 2167”

Association: Association of Canadian College and University Teachers of English (ACCUTE)

Subjects: Education, History & Canada 150

Presenter: Sherryl Vint, Senior Professor, Department of English, University of California, Riverside

As Ursula K. Le Guin has recently reminded us, speculative fiction plays a crucial role in social change, allowing us to envision alternatives to contemporary conditions and cultivating hope in times of duress. Canadian writers offer visions of the future that are deeply informed by Canada's commitment to diversity, narratives shaped by our nation's distinct history and founding mythologies. As we reflect on the last 150 years of Canadian culture at this conference, this paper will contemplate the next 150 years of Canadian life as envisioned by our speculative writers and filmmakers.



Teacher Candidates Mentoring Disabled Students in a Community Practicum

EN

Date: Sunday, May 28, 2017

Time: 01:30 to 02:45

Location: KHE-Kerr East 125

Event: Teacher Candidates Mentoring Disabled Students in a Community Practicum

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉÉ)

Subjects: Disabilities, Education

Presenter: Eugenie Choi, York University

Presenter: Neita Israelite, York University

Presenter: Karen Swartz, York University

Presenter: Samahra Zatzman, Research Assistant/ Graduate Student, York University, Toronto, ON

How does working with university students with disabilities influence the practice of teacher candidates (TCs) in a Bachelor of Education (BED) program? Our paper explores these questions through a research project involving a community practicum program for TCs, in which they studied theory and pedagogy related to mentoring and self-advocacy skills, and applied their learning by mentoring disabled students and implementing self-advocacy workshops. Our results underscore the importance of service learning for equipping pre-service teachers to meet the needs of 'exceptional learners' and to help better enhance and support the transition of students with disabilities to post-secondary education.

Dear Teachers: What Youth Living With Mental Illness Want Teachers to Know

EN

Date: Sunday, May 28, 2017

Time: 03:00 to 04:15

Location: KHE-Kerr East 125

Event: Dear Teachers: What Youth Living With Mental Illness Want Teachers to Know

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉÉ)

Subjects: Disabilities, Education, Human interest stories

Presenter: Dr. Melanie-Anne Atkins, Wellness Coordinator, Western University, London, ON

This presentation explores the messages that youth living with mental illness want to send to future teachers. When youth in this study examined documents, policies, and practices intended to serve youth with mental illness, they found their voices missing and their perspectives devalued because of disempowering stereotypes associated with people living with mental illness. Youth want future teachers to join them in becoming the next generation of mental health champions in their schools by youth contributing their lived experience to shaping mental health literacy education, and by teachers using affirming, anti-discriminatory approaches in their classrooms.

#Education: The Potential Impact of Social Media and Hashtag Ideology on the Classroom

EN

Date: Sunday, May 28, 2017

Time: 04:30 to 05:45

Location: ENG-Engineering LG 13

Event: #Education: The Potential Impact of Social Media and Hashtag Ideology on the Classroom

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉÉ)

Subjects: Education, Communications & social media

Presenter: Ellen Watson, Ph.D. Student, University of Alberta, Edmonton, AB

How can the hashtag inform #education? The hashtag, and its ideology, present interesting considerations for education. Connecting users with others interested in a topic, irrespective of location or space, the hashtag may encourage collaboration between estranged users, particularly those sharing beliefs; yet, does this mean we avoid interaction with those of differing beliefs? As we integrate social media tools into classrooms, the implications of the ideologies of these tools should be considered. This presentation explores hashtag ideology, applying these findings to education. Findings focus on raising student voice, the self-organizing classroom, and connection without the need for physical space.



Navigating New Digital Divides for School and Out-of-School Contexts

EN

Date: Sunday, May 28, 2017

Time: 08:15 to 09:30

Location: ENG-Engineering LG 13

Event: Navigating New Digital Divides for School and Out-of-School Contexts

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉÉ)

Subjects: Education, Communications & social media

Presenter: Linda Laidlaw, Professor, University of Alberta, Edmonton, AB

Presenter: Joanne O'Mara, Deakin University

Presenter: Suzanna Wong, University of Alberta

Mobile electronic devices and digital technologies are increasingly prominent in children's experiences across the globe. These digital changes also present new challenges to educators and children's families. In a four year Canadian and Australian study, we examined some of the new digital divides emerging in classrooms and in children's lives. We gathered data through surveys and interviews of parents and teachers, interviews of school age children, and through teacher focus groups. Our findings reveal new divides and barriers that challenge taken-for-granted public and popular perceptions, as well as presenting new opportunities for work in teacher education and professional development.

LGBTQ Families Speak Out

EN

Date: Sunday, May 28, 2017

Time: 08:15 to 09:30

Location: ENG-Engineering LG 21

Event: Session 1.10

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉÉ)

Subjects: Equity, diversity, gender, race

Presenter: Jenny Salisbury, University of Toronto

Presenter: Pam Baer

Presenter: Tara Goldstein, University of Toronto

Presenter: Tarra Joshi, University of Toronto

Presenter: Austen Koecher, University of Toronto

Presenter: Benjamin lee hicks

Goldstein and colleagues share experiences of lesbian, bisexual, gay, transgender and queer (LGBTQ) families in public schools across Ontario. Thirty families living in cities, suburbs and rural communities around Toronto, Ottawa, Windsor and Sudbury are currently participating in video interviews about their experiences in school (lgbtqfamiliespeakout.ca), which are being used to educate teacher candidates enrolled in a teacher education program. Interview data are being incorporated into a "verbatim theatre play," which is a piece of theatre made by interviewing people.

Stories of Transition: Trans-Identified Teachers in K-12 Schools

EN

Date: Sunday, May 28, 2017

Time: 08:15 to 09:30

Location: SHE-Sally Horsfall 549 - Ron Joyce ECE

Event: Session 1.14

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉÉ)

Subjects: Equity, diversity, gender, race

Presenter: Kristopher Wells, University of Alberta

This study examines the experiences of three teachers who transitioned genders (male-to-female), during three different decades (1980s, 1990s, 2000s), within their K-12 Canadian public schools. Wells investigates the teachers' personal risk, professional resilience, and political resistance as they question what it means to be a "man" or "woman." Wells explores questions of gender relations, power, and inequality within K-12 public schools. Ultimately, this research asks whose lives are deemed to be intelligible and livable and, in doing so, interrogates how dominant understandings of gender, pedagogy, and teacher identity are constructed and actively resisted in an effort to demonstrate that all bodies and identities do matter in our schools.



New cultures of scholarship: The humanities in the public sphere

EN

Date: Sunday, May 28, 2017

Time: 08:45 to 10:15

Location: VIC-Victoria 205

Event: New cultures of scholarship: The humanities in the public sphere

Association: Association of Canadian College and University Teachers of English (ACCUTE)

Subjects: Education

Presenter: Shannon Dea, Associate Professor of Philosophy, University of Waterloo

Presenter: Julie Ellison, Professor of American Culture and English, University of Michigan, and founder of Imagining America

Presenter: Joel Faflak, Professor of English and director, School for Advanced Studies in the Arts and Humanities, Western University

Presenter: Robert Gibbs, Professor of Philosophy and director of the Jackman Institute, University of Toronto

Presenter: Joshua Lambier, PhD Candidate, Department of English & Writing Studies and founding director of the Public Humanities, Western University

What role does public scholarship have to play in the arts and humanities disciplines today? During a time of change and crisis for higher education, how can we as humanities scholars, broadly defined, explore new spaces of engagement for our research, teaching, creative work, or even activism? How can we translate our field scholarship into innovative forms of engagement that reach a broader audience within and beyond the university, whether this takes the form of new digital platforms, experiential learning, campus-community collaborations, public lectures and writing, or other forms of artistic creation? How, in short, will we advance the “civic turn” currently taking hold in higher education across Canada, the US, and beyond? This ACCUTE roundtable will take up these challenges and opportunities by highlighting new platforms for presenting dynamic, publicly engaged scholarship to broader audiences, particularly in cases where academic research can help foster public debate, policy development, community engagement, and a wider appreciation of the value of the humanities. Featuring emerging and established scholars, our roundtable discussion will offer new perspectives on the growing field of the public humanities in Canada.

Animal Metropolis: Urban interactions with animals

EN, FR

Date: Sunday, May 28, 2017

Time: 09:00 to 10:00

Location: MAC-Mattamy – Congress Hub – Expo Event Space | MAC-Mattamy – Carrefour du Congrès – Espace de l’Expo

Event: Animal Metropolis: Urban interactions with animals

Association: University of Calgary Press

Subjects: Environment, Urban issues

Presenter: Joanna Dean, Associate Professor of History, Carleton University

Presenter: Christabelle Sethna, Associate Professor, Institute of Feminist and Gender Studies, University of Ottawa

Canada’s history is intertwined with animals in the wild, but what happens when they move in next door? Animal Metropolis: Histories of Human-Animal Relations in Urban Canada (UCalgary Press) brings a Canadian perspective to the growing field of animal history, ranging across species and cities, from the beavers that engineered Stanley Park to the carthorses that shaped the city of Montreal. Join us and share your stories of urban encounters with animals.



Armed with an Eagle Feather: Indigenous Ceremony, Secular Liberalism, and Sovereignties in Canada

EN

Date: Sunday, May 28, 2017

Time: 09:00 to 10:30

Location: SHE-Sally Horsfall 547

Event: Panel: Native Canadians and Interreligious Encounters

Association: Canadian Society for the Study of Religion (CSSR) | Société canadienne pour l'étude de la religion (SCÉR)

Subjects: History & Canada 150

Presenter: Stacie Swain, Master's Student, University of Ottawa, Ottawa, ON

Many Canadians expect public institutions to be neutral towards spirituality and religion. Debates over what this entails often center upon ceremonial acts and symbols. In my paper, I juxtapose the federal House of Commons mace against the eagle feather, which is highly sacred to several of the Indigenous nations within Canada. I explore how the mace appears neutral within a Western system of governance set upon a foundation of colonization and settlement, while the feather is both political and spiritual. By doing so, I interrogate the federal Liberal government's recognition of Indigenous ceremonial protocols, and how recognition supports Canadian sovereignty.

Streaming in Ontario secondary schools: Analysis of student trajectories in Toronto, Ontario

EN

Date: Sunday, May 28, 2017

Time: 09:45 to 11:00

Location: SHE-Sally Horsfall 660

Event: Session 2.6

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉÉ)

Subjects: Equity, diversity, gender, race, Toronto issues

Presenter: Zahide Alaca, University of Toronto

Concerns about streaming in Ontario secondary schools have been rising, especially about its contribution to inequalities along student demographic and socioeconomic lines. Alaca examines student trajectories and demographic patterns in secondary school streaming, mapping streaming across schools and neighbourhoods in Toronto and connecting this information with student trajectories, post-secondary destinations, and early predictors of stream selection. Alaca highlights how various elements of students' school and neighbourhood contexts might influence the effects of streaming on their trajectories. Implications for educators, researchers, and policymakers are discussed.

Educating Refugee Students: What Knowledge Do Canadian Teachers and Teacher Candidates Need?

EN

Date: Sunday, May 28, 2017

Time: 10:00 to 11:15

Location: EPH-Eric Palin 207

Event: Scholarly/Research Papers Session: Internationalization: Identity and Equity

Association: Canadian Society for the Study of Higher Education (CSSHE) | Société canadienne pour l'étude de l'enseignement supérieur (SCÉES)

Subjects: Education

Presenter: Courtney Brewer, Graduate Student, Western University

Presenter: Dragana Kovacevic

Presenter: Snezana Ratkovic, Brock University

Canadian schools are receiving a large influx of refugee students. The current educational system is ill-equipped to facilitate refugee students' transition to Canadian schools. We conducted a scoping review of Canadian literature and policy from various sectors to synthesize research about refugee students' education, resettlement, and wellbeing in Canada.



Neoliberal futures, cultural backlashes, and the politics of sex classification

EN

Date: Sunday, May 28, 2017

Time: 10:30 to 11:45

Location: TRSM 1-149

Event: Neoliberal futures, cultural backlashes, and the politics of sex classification

Association: Sexuality Studies Association (SSA) | Association d'études de la sexualité (AÉS)

Subjects: Equity, diversity, gender, race

Presenter: Paisley Currah, Professor of Political Studies and Women's and Gender Studies, Brooklyn College, CUNY Graduate Center

Until the last decades of the twentieth century, state enforcement of the M/F sex binary had little to do with what we now call transgender people. Sex classification operated as a legal instrument that worked in concert with cultural norms to subordinate women. As states slowly retreated from sponsoring the subordination of women, it became possible for sex reclassification policies to change to recognize the gender of trans people. But in the current moment the M/F issue is transforming into a different kind of political instrument. Social conservatives are weaponizing the sex classification issue while big business celebrates gender diversity of all kinds.

Heather Murray - Toronto bohemia: The literary life of the Gerrard Street Village

EN

Date: Sunday, May 28, 2017

Time: 11:00 to 12:00

Location: VIC-Victoria 501

Event: Heather Murray - Toronto bohemia: The literary life of the Gerrard Street Village

Association: Association for Canadian and Québec Literatures (ACQL) | Association des littératures canadiennes et québécoise (ALCQ)

Subjects: History & Canada 150, Toronto issues

Presenter: Heather Murray, Professor of English, University of Toronto

Entitled "Toronto bohemia: The literary life of the Gerrard Street Village", Murray's address will give a sense of the vibrant social and creative life of Gerard Street Village, once a thriving artistic community that was famous (and often infamous) as "Toronto's Greenwich Village." Gerrard Street runs across the top of Ryerson University. If you walk a few blocks west along Gerrard, crossing Yonge and then Bay, you will come to a row of shabby Victorian houses, all that remains of the Gerrard Street Village. For some forty years, until the land was bought-up for development and expropriated for hospital expansion, the shoddily-built houses of the Village, and the unused stables and outbuildings lining its crowded lanes, provided studio space and cheap housing for Toronto artists, craftspeople, literati, radicals, and anti-philistines of all descriptions, as well as affordable storefronts for shops, galleries, coffee bars, and other gathering places. Lawren Harris and Albert Franck painted its streets; the Isaacs Gallery got its start here; beats and then hippies drank beer and read poetry at the Bohemian Embassy; and aspiring writers like Margaret Atwood and Michael Ondaatje hung out at Marty Ahvenus' Village Book Store. But while the Gerrard Street Village is well-known to historians of the studio craft movement in Canada, and appears in histories of twentieth-century painting and key artist biographies, the importance of the Village in the development of English-Canadian literature (particularly at mid-century), and in the networking of authors with practitioners of other forms (performance, music, crafts, visual arts), is little-known. Drawing upon the papers of some key "villagers" (Martin Ahvenus, Avrom Isaacs, Nancy Meek Pocock, for example) as well as other deposits, Murray's address will attempt to understand "literary life" in the Village – its authors and their productions, from the tough times of the Depression and the Second World War through to the 1950s and 60s – within the context of this closely-knit cultural (and countercultural) community.

Heather Murray teaches in the English Department at the University of Toronto, and is a faculty member in the Collaborative Graduate Program in Book History and Print Culture. She has recently completed a project on spelling reform as a social reform movement in nineteenth-century Canada. The first installment, co-authored with Yannick Portebois, has appeared as "Steam Writing in the Urli Daze: William Orr, the Canadian Phonetic Pioneer, and the Cause of Phonographic Reform," in the fall 2016 issue of Papers of the Bibliographical Society of Canada. She is beginning a new project on the history of "reading" in English Canada and the relationship between reading practices and nationalism.



The Academic Gateway - Understanding the Journey to Tenure : Panel discussion and book launch

EN

Date: Sunday, May 28, 2017

Time: 11:00 to 12:00

Location: MAC-Mattamy – Congress Hub – Expo
Event Space | MAC-Mattamy – Carrefour
du Congrès – Espace de l'Expo

Event: The Academic Gateway - Understanding the Journey to Tenure : Panel discussion and book launch

Association: University of Ottawa

Subjects: Education

Presenter: Victoria Handford, Assistant Professor, Faculty of Education and Social Work, Thompson Rivers University, Kamloops, BC

Presenter: Timothy M. Sibbald, Assistant Professor, Schulich School of Education, Nipissing University, North Bay, ON

The Academic Gateway: Understanding the Journey to Tenure, edited by Timothy Sibbald and Victoria Handford, investigates the experiences of professors employed in tenure-track positions who are starting their career within a university environment, but have not yet attained the affirmation and permanence that tenure offers. The role they have taken on entails the preparation of students within a professional school. Some of them have very limited professional experience, while others bring multiple years of experience with them in their transition to a faculty of education. Join the editors and contributors of this book for a dynamic panel discussion on the road to tenure.

"The physician's negro": The racialization of medicine

EN

Date: Sunday, May 28, 2017

Time: 11:00 to 12:30

Location: TRSM 3-147

Event: "The physician's negro": The racialization of medicine

Association: Canadian Society for the History of Medicine (CSHM) | Société canadienne d'histoire de la médecine (SCHM)

Subjects: Equity, diversity, gender, race

Presenter: Evelyn Hammonds, Barbara Gutmann Rosenkrantz Professor of the History of Science and Professor of African and African American Studies, Harvard University

Harvard historian Evelyn Hammonds discusses her research on the intersection of scientific, medical, and socio-political concepts of race in medicine.

Do Teacher Candidates' Beliefs About Equity and Diversity Change?

EN

Date: Sunday, May 28, 2017

Time: 11:15 to 12:15

Location: SHE-Sally Horsfall 549 - Ron Joyce ECE

Event: Do Teacher Candidates' Beliefs About Equity and Diversity Change?

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉÉ)

Subjects: Education, Equity, diversity, gender, race

Presenter: Ruth Childs, OISE-UT

Presenter: Amanda K. Ferguson, Soon to be PhD Graduate, University of Toronto, Toronto, ON

What teacher candidates believe – and whether those beliefs change during initial teacher education (ITE) – has important implications for their future students. More than 150 teacher candidates (TCs) attending a large one-year post-bachelors ITE program answered the Teacher Candidate Beliefs about Equity and Diversity (TCBED) measure at the beginning and end of the program. Most expressed moderate to very positive beliefs about teaching for social justice, equity and diversity, and their belief in self to teach for social justice. The ideas and beliefs expressed by TCs did not change over time except to show some development of already expressed beliefs.



Leveraging knowledge mobilization efforts in the media: Creating partnerships between researchers and journalists

EN

Date: Sunday, May 28, 2017

Time: 11:15 to 12:15

Location: ENG-Engineering LG 06

Event: Leveraging knowledge mobilization efforts in the media: Creating partnerships between researchers and journalists

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉÉ)

Subjects: Communications & social media

Presenter: Amanda Cooper, Queen's University

Presenter: Stephen MacGregor, Graduate Student, Queen's University, Kingston, ON

Knowledge mobilization is about getting research into policy and practice outside the ivory towers and communicating its importance and contributions to the public. Literature has shown that while a lot of research is conducted, there are low levels of research dissemination, especially through the media. This paper arises from a SSHRC funded research project that builds collaborations between (1) communities, (2) researchers, and (3) journalists in order to create multi-media journalism projects (podcasts) that mobilize social science and humanities research to enhance public discourse and bring research to bear on important societal issues.

The Sacred Headwaters: The Fight to Save the Stikine, Skeena, and Nass

EN

Date: Sunday, May 28, 2017

Time: 12:15 to 13:15

Location: TRSM 1-067 - Auditorium

Event: The Sacred Headwaters: The Fight to Save the Stikine, Skeena, and Nass

Association: Federation for the Humanities and Social Sciences | Fédération des sciences humaines

Subjects: Environment, Reconciliation and Indigenous

Presenter: Wade Davis, BC Leadership Chair in Cultures and Ecosystems at Risk, University of British Columbia

In a rugged knot of mountains in northern British Columbia lies a spectacular valley known to the First Nations as the Sacred Headwaters. There, three of Canada's most important salmon rivers -- the Stikine, Skeena and Nass -- are born in remarkably close proximity. Now the British Columbia government has opened the Sacred Headwaters to industrial development. For ten years Tahltan men women and children, along with local non-native trappers, guides, and writers have stood up for the land, and in a remarkable grassroots victory in 2012, Shell Canada withdrew from the valley. The struggle continues, and will continue until the entire Sacred Headwaters is protected. The resounding message of the people is that no amount of gold, copper or coal can compensate for the sacrifice of a place that could be the Sacred Headwaters of all North Americans and indeed all peoples of the world.

Exhibiting Coke : coca leaves, kola nuts, polar bears, and other global things

EN, FR

Date: Sunday, May 28, 2017

Time: 13:30 to

Location: ILLC 100

Event: Joint-session with FSAC: Heritage and Tourism

Association: Canadian Association for Food Studies (CAFS) | Association canadienne des études sur l'alimentation (ACÉA)

Subjects: Foreign Policy, Innovation, Youth and the future, Communications & social media

Presenter: Van Troi Tran, Research assistant, Université Laval, Quebec, QC

Since the end of the nineteenth century, brands have been promoted at world's fairs through the construction of narratives that highlight the singularity of the commodities they represent. In this talk, I will explore these practices of producing and mobilizing narratives for commercial purposes by examining the evolution of narratives associated with the promotion of Coca-Cola in past and present world's fairs. I will show how brand narratives of Coca-Cola adopted different versions of globality and I will insist on the role and the development of new technologies of mediation for the production and consumption of historical narratives.



Reconsidering the Return: Transmedia Sequels and Adaptations Reassessed

EN

Date: Sunday, May 28, 2017

Time: 13:30 to 15:00

Location: IMA-Image Arts 334

Event: Reconsidering the Return: Transmedia Sequels and Adaptations Reassessed

Association: Film Studies Association of Canada (FSAC) | Association canadienne d'études cinématographiques (ACÉC)

Subjects: Innovation

Presenter: Chris Alton, PhD Candidate, York University, Toronto, ON

Presenter: Jessica Bay, Ryerson Universities

Presenter: Sarah Stang, York University

This panel discusses the nature of sequels, both film and video game, in terms of narrative, experience, iteration, and affect.

F3: Reconsidering the Return: Transmedia Sequels and Adaptations Reassessed Chair: Malini Guha (Carleton University) Jessica Bay (York & Ryerson Universities), Hollywood Blockbusters: Franchise Creation from Disney to Marvel Sarah Stang (York University), Player Agency in Telltale Games' Transmedia and Cross- Genre Adaptations Chris Alton (York University), Sameplay Experience 2.0: The Blockbuster Video Game Sequel, and Iteration as Innovation

Truth and reconciliation on the streets of Toronto tour

EN

Date: Sunday, May 28, 2017

Time: 13:30 to 15:00

Location: SLC - Student Learning Centre (meet at steps)

Event: Truth and reconciliation on the streets of Toronto tour

Association: Ryerson University | Université Ryerson

Subjects: Reconciliation and Indigenous, Toronto issues

Presenter: Lauren Clegg

The Truth and Reconciliation Commission of Canada released its 94 Calls to Action in 2015. All Canadians were challenged to reflect on what they can do to repair the damage done in Indigenous communities and cultures by "Indian Residential Schools." There wasn't one in Toronto but our city was implicated from the very beginning. On this walk you will visit church, government & educational sites connecting us to that history and we'll challenge each other about what we can do individually & collectively to repair the relationship – this most distinctive one that defines us and our relation to where we live. (Multi-day event: May 28 & May 31)

Treaty to Tell the Truth: Silence and Subterfuge in Refugee Writing

EN

Date: Sunday, May 28, 2017

Time: 13:45 to 15:15

Location: VIC-Victoria 505

Event: Migrant Literatures, Refugee Poetics

Association: Association of Canadian College and University Teachers of English (ACCUTE)

Subjects: Foreign Policy, Human interest stories

Presenter: Carrie Dawson, Professor, Dalhousie, Halifax, NS

Refugees are expected to tell and are rewarded for telling confessional stories of persecution. So, how might the silences and moments of subterfuge in refugee writing challenge what is expected or asked of refugees?



Ryerson urban farm

EN, FR

Date: Sunday, May 28, 2017

Time: 14:00 to 15:00

Location: ENG-Engineering (meet at main elevators |
rdv aux ascenseurs principaux)

Event: Ryerson urban farm

Association: Ryerson University | Université Ryerson

Subjects: Environment, Toronto issues

Presenter: Arlene Throness

Ryerson University is home to a quarter-acre rooftop farm located on the Andrew and Valerie Pringle Environmental Green Roof above the George Vari Engineering and Computing Centre. The original green roof was built in 2004 and converted to an ecological market garden in 2013 by the Ryerson Urban Farm, which grew out of a student-lead initiative to grow fresh food on campus. Now, the Ryerson urban farm produces roughly 10,000 pounds of produce annually, distributed between Ryerson Eats, the Gould Street Farmers' Market, the Community Food Room, and to a Community Supported Agriculture Program. This innovative project demonstrates the potential for green roofs to produce food, as well as contribute to the health and well-being of our community and the environment. Join a guided tour of the rooftop farm, located at the George Vari Engineering and Computing Centre. Led by Arlene Throness. (Multi-day event: May 28 & May 31)

Challenging Methods of Assessment in Higher Education: Can we Improve a Scale that we Cannot Measure?

EN

Date: Sunday, May 28, 2017

Time: 14:30 to 15:45

Location: EPH-Eric Palin 201

Event: Scholarly/Research Papers Session: Quality Assurance & Unique Initiatives

Association: Canadian Society for the Study of Higher Education (CSSHE) | Société canadienne pour l'étude de
l'enseignement supérieur (SCÉES)

Subjects: Education

Presenter: Bernie Murray, Associate Professor, Ryerson University, Toronto, ON

This session explores challenging methods of assessment used as measures of students' achievements. Our goal as educators is to fairly evaluate students' assignments. However, students continually say that their grades are subjective or unfair. Discourse focuses on sharing the findings from a research study and examining whether we can improve a scale that we cannot measure. Topics of discussion may include: Creativity, process work, aural skills (music), originality, industry standards, as well as topics from session participants.

Freedom Sings: Land/Bodies/Resurgence

EN

Date: Sunday, May 28, 2017

Time: 15:00 to 16:00

Location: ENG-Engineering 103

Event: Freedom Sings: Land/Bodies/Resurgence

Association: Ryerson University | Université Ryerson

Subjects: Reconciliation and Indigenous

Presenter: Lauren Clegg

Presenter: Leanne Simpson, renowned Michi Saagiig Nishnaabeg musician, writer and academic

This talk will explore Indigenous resurgence and nationhood through story, song and video. Leanne Simpson will discuss resurgence as an ongoing intervention into the colonial project by sharing works from her recent album f(l)ight (RPM Records), her new book of short stories This Accident of Being Lost (House of Anansi) and her forthcoming academic work The Radical Resurgence Project (UMP Press).



Poets revisioning the Constitution: Duncan Campbell Scott, F.R. Scott, E. Pauline Johnson, and A.M. Klein

EN

Date: Sunday, May 28, 2017

Time: 15:30 to 17:00

Location: HEI-Heidelberg 201

Event: Poets revisioning the Constitution: Duncan Campbell Scott, F.R. Scott, E. Pauline Johnson, and A.M. Klein

Association: Association of Canadian College and University Teachers of English (ACCUTE)

Subjects: Equity, diversity, gender, race, History & Canada 150, Reconciliation and Indigenous

Presenter: George Elliott Clarke, Parliamentary poet laureate of Canada and E.J. Pratt Professor of Canadian Literature, University of Toronto

Dr. Elliott Clarke will deliver a plenary address that undertakes a re-reading of four iconic Canadian poets and their individual representations of and responses to the *données* of Canadian civil rights and attitudes toward Indigenous peoples, multiculturalism, bilingualism, and sexual equality. These writers' shaping of Canadian identities in their poetry, policies, and practices is both powerful and controversial: they include a bureaucrat in the Department of Indian Affairs and engineer of the residential schools system (Duncan Campbell Scott), a constitutional lawyer and member of the Royal Commission on Bilingualism and Biculturalism (F.R. Scott), a mixed-race Mohawk essayist-activist and early feminist performance artist (Pauline Johnson), and a Jewish civil rights advocate, speech-writer, and lawyer (A.M. Klein). How can we reconsider their mid-20th-century conceptualizations from the vantage point of Canada's sesquicentennial? Part poetry, part scholarly reflection, part autobiography, and part history, Dr. Elliott Clarke's plenary session will also include what promises to be a lively question-and-answer session with Congress attendees, and a reflection on his role as the Parliamentary Poet Laureate of Canada.

"The Ecological Hoofprint" in relation to the Canadian food system

EN

Date: Sunday, May 28, 2017

Time: 15:30 to 17:00

Location: LIB-Library 72

Event: "The Ecological Hoofprint" in relation to the Canadian food system

Association: Canadian Association for Food Studies (CAFS) | Association canadienne des études sur l'alimentation (ACÉA)

Subjects: Environment

Presenter: Tony Weis, Associate Professor, Department of Geography, University of Western Ontario

Prof Weis will revisit its renowned book "The Ecological Hoofprint" and explore how the Canadian food system can be more sustainable.

The "Ecological Hoofprint" examines the industrialization of livestock production on a world scale, which is the driving force behind the phenomenal and uneven increase in global meat consumption, and the momentous but greatly underappreciated implications of this trajectory. The central argument of the book is that industrial livestock production and the 'meatification' of diets constitute a large and growing vector of environmental degradation and worsening human inequality, as well as an invisible, routinized aspect of the deep systemic violence of everyday life. These interwoven dynamics are illuminated through ecological hoofprint: a new conceptual framework which helps to understand the nature of the industrial grain-oilseed-livestock complex, in particular how the scale, inequality, resource budgets, and pollution loads of grain and oilseed monocultures are greatly magnified by soaring populations of concentrated and commodified animals. Ultimately, the ecological hoofprint explains why there is an urgent need to challenge the industrialization of livestock production, and why this deserves much greater attention in broader struggles to build a more sustainable, just, and humane world. Source: <http://ecologicalhoofprint.org/>



Canada Prizes 2017 – Awards ceremony and a conversation with authors | Prix du Canada 2017, Remise des prix et une conversation avec des auteurs

EN, FR

Date: Sunday, May 28, 2017

Time: 16:00 to 17:30

Location: ENG-Engineering 304 - Sears Atrium

Event: Canada Prizes 2017 – Awards ceremony and a conversation with authors | Prix du Canada 2017, Remise des prix et une conversation avec des auteurs

Association: Federation for the Humanities and Social Sciences | Fédération des sciences humaines

Subjects: Education, Human interest stories

Presenter: Marie-France Labrecque, professeure émérite, département d'anthropologie, Université Laval

Presenter: Sean Mills, Assistant Professor, Department of History, University of Toronto

Presenter: Arthur J. Ray, Professor Emeritus, Department of History, University of British Columbia

Join us at an elegant reception to celebrate the winners and select finalists of the 2017 Canada Prizes. The event features an awards ceremony followed by an armchair conversation with authors about their remarkable books, moderated by Guy Laforest, President-Elect of the Federation. Awarded annually to the best books funded by the Awards to Scholarly Publications Program (ASPP), the Canada Prizes recognize books that make an exceptional contribution to scholarship, are engagingly written, and enrich the social, cultural and intellectual life of Canada. | Joignez-vous à nous lors d'une élégante réception afin de célébrer les lauréats et des finalistes choisis des Prix du Canada 2017. L'évènement inclura la remise des prix et un entretien avec des auteurs au sujet de leur livre remarquable avec Guy Laforest, le président-élu de la Fédération. Attribués chaque année aux meilleurs livres savants en sciences humaines et sociales ayant bénéficié du soutien financier du programme Prix d'auteurs pour l'édition savante (PAES), les Prix du Canada reconnaissent des livres qui apportent une contribution exceptionnelle à la recherche, sont rédigés de façon intéressante et enrichissent la vie sociale, culturelle et intellectuelle du Canada.

Once is not enough: Repetition in sex, activism and opera

EN

Date: Sunday, May 28, 2017

Time: 18:30 to 19:30

Location: Buddies In Bad Times Theatre, 12 Alexander St, Toronto

Event: Once is not enough: Repetition in sex, activism and opera

Association: Sexuality Studies Association (SSA) | Association d'études de la sexualité (AÉS)

Subjects: Health, Youth and the future, Communications & social media

Presenter: John Greyson, filmmaker and Professor, York University

Why say it twice? The incessant repetition of a lyric phrase (spoken or sung) has been a foundational touchstone of operatic creation, activist mobilizing and sexual passion across cultures and millennia. Freud identified incessant repetition as the 'repetition compulsion', focusing on our repressed need to name what is unheimlich (un-secret) again and again, with unheimlich elaborating that paradox of repression and expression (the 'undecidable' in Derrida's sense) that engages the uncanny. However, artists and activists as diverse as DV8, Glass, Beyonce, Lepage, Cork/Blythe, Saga Collectif, and Steyerl all employ lyrical repetition in their operatic spectacles of sex, bodies and social change in ways which exceed this prison yard of the unconscious. In this keynote event, varied recurring and repetitive examples from opera, activism and sex will be rehearsed in relation to examples from Greyson's recent digital films, Fig Trees, Last Car Jericho and Towel.

Mad People's History and Disability History in Canada: Distinctions and Interconnections

EN

Date: Sunday, May 28, 2017

Time: 18:30 to 20:00

Location: JOR-Jorgenson 1402

Event: Rethinking the Writing of Canadian History

Association: Canadian Historical Association (CHA) | Société historique du Canada (SHC)

Subjects: Disabilities

Presenter: Geoffrey Reaume, Associate Professor, York University, Toronto, ON

This paper will consider the growth of Mad People's History and Disability History in Canada as two distinct fields which have developed in ways that are both separate and inter-related. While both fields are related, Mad People's History has developed separately from Disability History given that there have been more historical studies focused on the histories of mad people than any other group of people with specific disabilities in Canada. This discussion will be placed within the wider context of advocating for mad and disabled people's histories to become more widely known and inter-related when interpreting Canada's past.



Fat Bodies and Bias in Food Studies: Critical Perspectives on Food System Change

EN

Date: Monday, May 29, 2017

Time: 01:30 to 03:00

Location: CED-The Chang School 703 - Peter Bronfman Learning Centre

Event: Joint-session with CSA: Disruptive Possibilities: Critical Sociologies of Food, Nutrition and Health (Roundtable)

Association: Canadian Association for Food Studies (CAFS) | Association canadienne des études sur l'alimentation (ACÉA)

Subjects: Environment, Health

Presenter: Jennifer Brady, Assistant Professor, Mount Saint Vincent University, Halifax, NS

Presenter: Jacqui Gingras, Ryerson University

This paper troubles the ways in which "obesity" is used within scholarship and activism aimed at food system reform to justify calls for change. We argue that by leveraging the so-called "obesity epidemic" to amplify calls for food system reform, food scholars and activists are contributing to fat stigma, and undercutting their efforts for change that should be made regardless of Canadians' body weight.

Winning the Washroom War: An exegesis of how one transgirl successfully tackled the genderism of her Catholic school

EN

Date: Monday, May 29, 2017

Time: 03:00 to 04:15

Location: SHE-Sally Horsfall 549 - Ron Joyce ECE

Event: Winning the Washroom War: An exegesis of how one transgirl successfully tackled the genderism of her Catholic school

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉÉ)

Subjects: Education, Equity, diversity, gender, race, Human interest stories

Presenter: Tonya Callaghan, Assistant Professor, University of Calgary, Calgary

Presenter: Lindsay Herriot, Alberta

This study is an exegesis of media accounts about 11-year-old transgender girl's successful human rights complaint that caused her Vancouver Catholic school board to develop progressive policy allowing transgender students to use the pronouns, uniforms and washrooms that match their gender identity. It employs the framework of Critical Discourse Analysis (CDA) to systematically explore mass media content messages, and is one component of a larger, comparative cross-case analysis (see AUTHOR, 2016; AUTHOR, 2015). In utilizing CDA, this research highlights clashes between Catholic canonical law and Canadian common law pertaining to gender diversity. Relying on queer theology, it further explicates the heterogeneity of doctrinal perspectives regarding gender non-conformity.

Whose afraid of teacher activists: Poll-I-ticking post truths on social media

EN

Date: Monday, May 29, 2017

Time: 04:30 to 05:45

Location: KHE-Kerr East 216

Event: Whose afraid of teacher activists: Poll-I-ticking post truths on social media

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉÉ)

Subjects: Education, Communications & social media

Presenter: Nicholas Ng-A-Fook, Professor of Curriculum Studies and Director of Teacher Education, University of Ottawa, Ottawa, ON

As we approach the 150th anniversary of our settler nation, the institutional headwinds that once supported the traditional aims of education have shifted to meet the demands of our current digital knowledge economy. Within this story of progress, the school curriculum must now be retrofitted for Smartphones, iPads, iPods, and digital literacies. Teachers and students are now plugged-in to multinational socially mediated platforms like Facebook, with their powers of data mining, advertising, and commercializing our virtual realities. In order to ensure the national security of future capital, teacher education programs and school boards are asked to create more "effective" approaches by securing edubusiness partnerships with multinational companies like Apple, Google, and Microsoft. During this presentation, Dr. Ng-A-Fook, will gesture toward some of the educational concerns we might consider addressing within teacher education as teacher activists in response to conceptions of digital citizenship and mediated warfare of poll-I-ticking post truths on social media platforms such as, but not limited to Facebook and Twitter.



Pedagogical panel and talking circles for decolonizing and indigenizing post-secondary classrooms

EN

Date: Monday, May 29, 2017

Time: 08:30 to 12:00

Location: RCC-Rogers Comm. 204 - The Eaton Lecture Theatre

Event: Pedagogical panel and talking circles for decolonizing and indigenizing post-secondary classrooms

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉE)

Subjects: Education, Reconciliation and Indigenous

Presenter: Susan Dion, Associate Professor, Faculty of Education, York University

Presenter: Jan Hare, Associate Professor, UBC

As post-secondary institutions seek to respond to the 2015 Calls to Action of Canada's Truth and Reconciliation Commission, we invite educators and administrators from across the disciplines to share their histories and experiences in decolonizing and indigenizing pedagogy, curriculum, and institutional structures. In this morning session—part of a full-day conference on the topic—eminent Indigenous scholars will set the stage for a unique multi-disciplinary dialogue about power, difference, and effective ways to provoke and support the forms of personal, collective, and structural decolonization necessary for Indigenous-settler reconciliation. Using talking circles, we will share strategies for creating classroom spaces that reflect and honour Indigenous voices, knowledges, and pedagogies. Together, we will explore and theorize the challenges, persistent dilemmas, and possibilities that surface in relation to teaching and learning within university classrooms and institutions. Hosted by the Canadian Critical Pedagogy Association, a member of the Canadian Society for the Study of Education.

Collective knowledge: Museums, scientific inquiry, and literature

EN

Date: Monday, May 29, 2017

Time: 08:45 to 10:15

Location: VIC-Victoria 104

Event: Collective Knowledge: Museums, Scientific Inquiry, and Literature

Association: Association of Canadian College and University Teachers of English (ACCUTE)

Subjects: Education, Foreign Policy

Presenter: Alisa Barry, vice president, experience and engagement, Canadian Museum of Nature

Presenter: Rebecca Dolgoy, SSHRC Postdoctoral Fellow in cultural memory, University of Ottawa

Presenter: Mark Engstrom, deputy director, collections & research, Royal Ontario Museum

Presenter: Marc André Fortin, Assistant Professor, English Literature and Comparative Literature, Université de Sherbrooke

This panel at ACCUTE will be part of a trans-Atlantic, two-panel event that will partner a panel at the British Society of Literature and Science (BSLS) in Bristol in April 2017. The first panel event will be a four-person panel (John Holmes, Janine Rogers, Sophie Thomas & Verity Burke) at the BSLS, which will present short talks on methodological questions for research projects that intersect literary/textual analysis with museum studies, material studies, and the intellectual histories of science. The four papers will be posted online (on Vimeo or a similar site). Each paper will then be assigned a respondent in a roundtable panel at the ACCUTE annual conference in May 2017. The ACCUTE respondents will view the BSLS presentations online, and these recordings will also be available for ACCUTE audience members to watch before the ACCUTE event. The ACCUTE event is intended to be a wide-ranging, informal discussion with a high degree of audience participation. The respondents to these papers at the ACCUTE conference will be both academic and museum personnel: their role will be to select discussion points from the four research presentations that they can argue against, expand upon or supplement from their own areas of expertise. After that, the floor will be opened to the audience for an extended discussion period. Using the linked panels, supported by web technology, we hope to generate dialogue across research communities, disciplines, and countries.



Performing Sincerity and Sweetness in Contemporary Comedy

EN

Date: Monday, May 29, 2017

Time: 09:00 to 10:30

Location: VIC-Victoria 110

Event: Performing Sincerity and Sweetness in Contemporary Comedy

Association: Association for Canadian and Québec Literatures (ACQL) | Association des littératures canadiennes et québécoise (ALCQ)

Subjects: Human interest stories

Presenter: Dale Tracy, Adjunct Professor, Royal Military College of Canada, Kingston, ON

CBC's Kim's Convenience is sweet without being saccharine. Artistic sweetness is elusive in definition and in mechanism: what makes it sweet and how does it work (without turning into something else, like cheesiness)? I demonstrate how this sweetness functions by examining how the show's humour functions. The structure of the show's sweetness is tied to the structure of its humour. Humour is a mode that demonstrates its own functioning; this quality makes it an effective pairing with more difficult effects. My argument illuminates humour's role in a cultural milieu that both desires and disparages sweetness.

Border control and support for immigration in Canada

EN

Date: Monday, May 29, 2017

Time: 09:15 to 10:15

Location: KHE-Kerr East 127

Event: Border control and support for immigration in Canada

Association: Canadian Sociological Association (CSA) | Société canadienne de sociologie (SCS)

Subjects: Foreign Policy

Presenter: Vic Satzewich, Professor, Department of Sociology, McMaster University

Though Canadians do not speak with one voice about immigration, when compared to other western countries, Canada seems like an outlier in its positive attitudes towards immigration. This talk will focus on border control as one of several factors responsible for Canada's positive approach to immigration and refugee resettlement.

Opening Dialogue through the Arts: Best Practices & Challenges in Faculty Development Approaches Supporting Students with Disabilities

EN

Date: Monday, May 29, 2017

Time: 10:00 to

Location: EPH-Eric Palin 201

Event: Opening Dialogue through the Arts: Best Practices & Challenges in Faculty Development Approaches Supporting Students with Disabilities

Association: Canadian Society for the Study of Higher Education (CSSHE) | Société canadienne pour l'étude de l'enseignement supérieur (SCÉES)

Subjects: Disabilities, Education

Presenter: Samahra Zatzman, Research Assistant/ Graduate Student, York University, Toronto, ON

Despite the increase in the numbers of students with disabilities attending Higher Education (Human Resources Canada, 2009), the retention of students with disabilities in Ontario remains an ongoing problem, with lower transition rates to university than non-disabled peers (McCloy & DeClou, 2013). Numerous studies have connected faculty awareness and preparedness to teach as factors impacting students with disabilities success in university. Yet, little research exists on Canadian practices to develop faculty in supporting their students with disabilities. Focusing on Toronto's York University, this research project therefore uses the arts to explore best practices and challenges and open dialogue.



SSHRC Storytellers Showcase | Événement J'ai une histoire à raconter du CRSH

EN, FR

Date: Monday, May 29, 2017

Time: 10:00 to 12:00

Location: MAC-Mattamy – Congress Hub – Expo
Event Space | MAC-Mattamy – Carrefour
du Congrès – Espace de l'Expo

Event: SSHRC Storytellers Showcase | Événement J'ai une histoire à raconter du CRSH

Association: Social Sciences and Humanities Research Council (SSHRC) | Conseil de recherches en sciences humaines (CRSH)

Subjects: Innovation

Presenter:

A Congress highlight: Join us for inspiring three-minute presentations by the Top 25 finalists from SSHRC's Storytellers contest. Before a panel of expert judges, finalists will show how SSHRC-funded research is improving our lives and our world. Who will be this year's Final Five winners? Come find out! #SSHRCStorytellers @SSHRC_CRS | Moment fort du Congrès : venez écouter les présentations passionnantes de trois minutes données par les 25 finalistes du concours J'ai une histoire à raconter du CRSH. Devant un jury composé d'experts, ces finalistes démontreront en trois minutes chacun comment les recherches financées par le CRSH enrichissent nos vies et notre monde. Qui seront les cinq grands gagnants de cette année? Venez le découvrir! #RécitCRSH @CRSH_SSHRC

The (Non)Futurity of Disquieting Desires: Queering Suicide

EN

Date: Monday, May 29, 2017

Time: 10:30 to 11:45

Location: TRSM 1-109

Event: Crippling and Queering Mental Health

Association: Sexuality Studies Association (SSA) | Association d'études de la sexualité (AÉS)

Subjects: Equity, diversity, gender, race

Presenter: Alexandre Baril, Izaak Walton Killam Postdoctoral Fellow, Dalhousie University, Halifax, NS

Suicide is often interpreted as the ultimate anti-relational act, the very incarnation of non-futurity. By refusing the injunctions to happiness, futurity, and sociality/relationality, suicide can in some ways be considered queer. However, in most queer scholarship, exploration of the "death drive" and negative affects does not queer suicide and analyses of actual suicides (e.g., LGBTQ youth suicides) never question the belief that suicide is never an option. This presentation examines conceptualizations of suicide in queer studies. I argue that LGBTQ discourses on suicide create an "injunction to live and to futurity" that neglects suicidal people's affective experiences.



FEMINIST SOCIOLOGY, GENDER & FOOD

EN

Date: Monday, May 29, 2017

Time: 10:30 to 12:00

Location: KHS-Kerr South 369

Event: FEMINIST SOCIOLOGY, GENDER & FOOD

Association: Canadian Sociological Association (CSA) | Société canadienne de sociologie (SCS)

Subjects: Equity, diversity, gender, race

Presenter: Susan Machum, Chair, Department of Sociology, St. Thomas University, Fredericton, NB

Presenter: Merin Oleschuk, University of Toronto

Presenter: Barbara Parker, Lakehead University

Presenter: Maud Perrier, University of Bristol

Presenter: Michelle Ryan, University of Ottawa

Presenter: Elaine Swan, Sussex University

This session explores the complexity of gender in relationship to food from a feminist sociological approach. In keeping with the theme of Congress --- From Far and Wide--- this session includes papers that explore women's relationship to food in the home and beyond. Papers examine gender ideologies in relation to media representations of the family meal, feminist intersectionality and farmwomen's work, women's food social entrepreneurship and feminist transnational solidarity, feminist methodological approaches in researching food sovereignty, and gender in the repeasantization movement through an ethic of care and women's farming practices. This is an interdisciplinary session with the Canadian Association of Food Studies. Organizer(s): Barbara Parker, Lakehead University; Michelle Ryan, University of Ottawa Chair: Barbara Parker, Lakehead University

Presentations: 1. Producing the family meal: News media constructions of home cooking, gender and health Author(s): Merin Oleschuk, University of Toronto 2. A Cacophony of Voices: The Value of an Intersectionality Framework for Studying Farm Women's Work

'Farm women' have frequently been treated as an homogenous group whose identity — and work life — can be captured and distinguished by the simple descriptor 'farm'. But 'farms' and 'farming' are complicated concepts. So researching, discussing and presenting 'farm women' as a cohesive entity undermines knowledge of who these women are and the impact particular policy directions have on women engaged in agriculture. The article draws on Julie MacMullin's (2010) intersectionality framework to understand how farm women's identities and work experiences have been influenced by class, age, gender and ethnicity (i.e. the 'CAGE' within which our lives are lived) intersect.

Feminist scholarship in antagonistic environments

EN

Date: Monday, May 29, 2017

Time: 10:30 to 12:00

Location: TRSM 1-149

Event: Feminist scholarship in antagonistic environments

Association: Women's and Gender Studies et Recherches Féministes (WGSRF)

Subjects: Equity, diversity, gender, race, Human interest stories

Presenter: Homa Hoodfar, Professor Emerita, Concordia University

Concordia University Anthropology Professor, Homa Hoodfar, engages in a dialogue with Amina Jamal, Ryerson University, on politics, feminism and the importance of critical thinking. Dr. Hoodfar, who was charged with dabbling in feminism and security matters in Iran, will discuss insights gained from her 112-day ordeal in the infamous Evin prison in 2016 as well her perspective on transnational feminist movements and her lifetime of critical feminist scholarship, in women, Islam, gender and sexuality.



The Sociability of the Seminar Room: Breaking Down Socio-Economic Boundaries

EN

Date: Monday, May 29, 2017

Time: 10:30 to 12:00

Location: SLC-Student Learning 449

Event: Teaching for Millennials: The 21st Century English Lit Classroom

Association: Association of Canadian College and University Teachers of English (ACCUTE)

Subjects: Education

Presenter: Claire Hurley, Associate Lecturer, University of Kent, London, ON

An oftentimes-overlooked aspect of teaching, strong and positive sociability in the classroom can create a level playing field for discussions of texts, where all students can participate democratically. As outlined by pedagogues such as Dylan William, who has explored how emotional attachments impact upon learning, as well as how classroom dynamics affect the psychology of education, this emphasis on the social aspects of teaching has great implications for the delivery of an egalitarian English curriculum. The session will offer a combination of pedagogical theory on sociability, and workshop style practical activities. Cultivating affirmative sociability will be considered on a teacher-student basis (i.e. shy interventions, praise, types of register used – academic or quotidian) as well as through student-student interaction to foster a sense of solidarity and community amongst participants.

Feral Foodies & Lethal Locavores: The Promises and Perils of Enacting Food Citizenship through Hunting

EN

Date: Monday, May 29, 2017

Time: 10:30 to 12:00

Location: POD-Podium 461/463

Event: Panel #15 Food Movements and Civil Society

Association: Canadian Association for Food Studies (CAFS) | Association canadienne des études sur l'alimentation (ACÉA)

Subjects: Environment, Health

Presenter: Rebecca Carruthers Den Hoed, PhD Candidate, University of Calgary, Calgary, AB

Hunting is increasingly championed—by foodies, hipsters, and locavores—as a way to reconnect with food; cultivate respect for the land; and take responsibility for the animal-lives that sustain us. While hunting remains a maligned practice (consider stereotypes of hunting as degenerate or brutal) a growing number of hunters claim it deserves fair hearing as an enlightened expression of food citizenship. Taking hunting seriously, though, means critically examining how it gives rise to food citizenships rooted in the traditions of hunting, which have the potential to BOTH open up productive discussion about animal citizenship AND reinforce some troubling gender stereotypes.

How much water are you drinking in your meal? A review of methodological issues in water footprinting of food

EN

Date: Monday, May 29, 2017

Time: 10:30 to 12:00

Location: POD-Podium 461/463

Event: Panel #16 Water Resource Management

Association: Canadian Association for Food Studies (CAFS) | Association canadienne des études sur l'alimentation (ACÉA)

Subjects: Environment, Health

Presenter: Basak Topcu, Master Student, University of Waterloo, Waterloo, ON

Globally, less than 1% of all water resources is available for humans and living organisms to use (Shiklomanov, 1993). Agriculture consumes 70% of the total global demand on fresh water (OECD, 2016). There are growing pressures on fresh water resources as demand for agricultural products increases, driven by cultural and individual dietary choices, population growth and increasing affluence

in developing countries. At the same time, climate change is creating extreme conditions where drought affects food production. The concept of “Water footprints” (WF) is a way of understanding and addressing water scarcity and water quality issues. For example, recent studies of WF of some food products showed the WF of 1kg of vegetables as 322 L and 1kg of bovine meat as 15,415 L and pork as 5,988 L (WaterFootprintNetwork); however, the application of WF methodologies is still a novel concept, and there are different approaches to estimating water footprints, with each approach requiring different assumptions and interpretations. We will explain and present an analysis of existing methodologies of determining WF-including the concept of virtual water- and provide an analysis of the water footprint of a typical Canadian meal to illustrate the amount and geographic origin of the water we consume in our food. There are still a considerable number of issues to resolve in water footprinting before it can be used to understand how our dietary patterns affect environmental sustainability and water governance.

Keywords: Water footprint methodologies, virtual water, agriculture, Canadian dietary patterns



Feminist Methodology: The World March of Women and Food Sovereignty

EN

Date: Monday, May 29, 2017

Time: 10:30 to 12:00

Location: KHS-Kerr South 369

Event: Feminist Methodology: The World March of Women and Food Sovereignty

Association: Canadian Sociological Association (CSA) | Société canadienne de sociologie (SCS)

Subjects: Equity, diversity, gender, race, Health

Presenter: Michelle Ryan, PhD Candidate, University of Ottawa, Ottawa, ON

To prepare for field work, it is important to think about how and why research is structured before making a plan. My paper talks about some of these concerns, who to include, what is my relationship to those I include, how to address complicated findings, etc. It's a mental exercise to prepare for methods planning and field work.

Knowing a Genetic Donor: Is It a Right?

EN

Date: Monday, May 29, 2017

Time: 11:30 to 12:30

Location: JOR-Jorgenson 1200

Event: Knowing a Genetic Donor: Is It a Right?

Association: Canadian Philosophical Association (CPA) | Association canadienne de philosophie (ACP)

Subjects: Health

Presenter: Olivia Schuman, Doctoral Student, York University, Toronto, ON

Increasingly, countries are banning the use of anonymous egg and sperm donors for family making because they believe that donor-conceived individuals have "a right to know" the donor. Canada appears to be moving in this direction as well. My presentation questions the basis for this rights claim, showing that it presumes that traditional genetically-related families are better than non-genetically related families such as adopted, post-divorce, same-sex, or single-headed families. If it is false that genetically-related families are better, then it is also likely false that donor-conceived individuals have a right to know their donor.

150 ans d'histoire : le Québec et le Canada entre passé et avenir

FR

Date: Monday, May 29, 2017

Time: 12:15 to 13:15

Location: TRSM 1-067 - Auditorium

Event: 150 ans d'histoire : le Québec et le Canada entre passé et avenir

Association: Federation for the Humanities and Social Sciences | Fédération des sciences humaines

Subjects: History & Canada 150

Presenter: Andréanne LeBrun, doctorante en histoire à l'Université de Sherbrooke, chargée de cours en éducation et lauréate de la Fondation Pierre Elliott Trudeau 2015

Presenter: Jocelyn Létourneau, titulaire de la Chaire du Canada en histoire et économie politique du Québec contemporain à l'Université Laval et lauréat de la Fondation Pierre Elliott Trudeau 2006

Quelle compréhension avons-nous du passé du Canada et du Québec et comment cette compréhension façonne-t-elle nos relations et nos identités? Les Canadiens de divers horizons, jeunes et moins jeunes, entretiennent-ils des perceptions différentes de l'histoire? À l'heure où le pays célèbre ses 150 ans d'existence, rejoignez Jocelyn Létourneau, professeur d'histoire à l'Université Laval et lauréat 2006 de la Fondation Pierre Elliott Trudeau et Andréanne LeBrun, doctorante en histoire à l'Université de Sherbrooke et boursière Trudeau 2015, pour discuter de la diversité des regards sur le passé et des défis et potentialités qu'ils comportent pour l'avenir.

Seeking Others' Support: Canada and the United Nations Security Council in Historical Perspective

EN

Date: Monday, May 29, 2017

Time: 13:15 to 14:45

Location: POD-Podium 370

Event: Keeping the Peace?

Association: Canadian Historical Association (CHA) | Société historique du Canada (SHC)

Subjects: Foreign Policy

Presenter: Adam Chapnick, Professor, Royal Military College of Canada / Canadian Forces College, Toronto

My paper explores the history of Canada's six terms as a non-permanent member of the United Nations Security Council with a view to understanding the Trudeau government's decision to contest a council seat for 2021-2022.



'Going Public' with Women's History: Museum Design, Historical Consciousness, and the Response of Female Millennials

EN

Date: Monday, May 29, 2017

Time: 13:15 to 14:45

Location: POD-Podium 156

Event: Putting Women's History in Action: Women, Agency, and History Education

Association: Canadian Historical Association (CHA) | Société historique du Canada (SHC)

Subjects: Education, Equity, diversity, gender, race, Youth and the future

Presenter: Kristina Llewellyn, Associate Professor, Renison University College, University of Waterloo, Waterloo, ON

This paper explores the intersections of feminism and historical consciousness through an analysis of the museum *Going Public: 150 Years of Women* at the Waterloo Region Museum. With the support of a Canada 150 Grant the exhibit will travel across the country starting in 2018. Understanding how female millennials may be mobilized through such an exhibit is critical to museum's fulfilling their educational mandate. I draw upon focus group data and participant observations of the architectural process of museum design to highlight the tensions and possibilities of a public history exhibit as a space for feminist consciousness-raising.

Remembering our past, rethinking the next 150 years and beyond

EN

Date: Monday, May 29, 2017

Time: 13:30 to 14:45

Location: RCC-Rogers Comm. 204 - The Eaton Lecture Theatre

Event: Remembering our past, rethinking the next 150 years and beyond

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉÉ)

Subjects: History & Canada 150, Reconciliation and Indigenous

Presenter: Kevin Lamoureux, University of Winnipeg

Presenter: Lee Maracle, Instructor, Indigenous Studies, University of Toronto

Presenter: Pamela Palmater, Chair in Indigenous Governance, Ryerson University

Presenter: Murray Sinclair, Senator, Senate of Canada

This panel examines three themes (urban education, First Nations, Métis, and Inuit youth, and the Truth & Reconciliation Commission's Calls to Action) and examines how researchers in the social sciences, humanities, and education are working to understand the relationship among the themes. The panel emerges from careful consideration of the Congress theme "The Next 150, On Indigenous Lands", situating this panel and Congress itself at a historical moment in which we must reflect on the impact of four hundred years of colonization before we can collaboratively engage in creating a more just and equitable future for Canada's Indigenous peoples. Congress 2017's location in downtown Toronto led to the selection of urban education for Indigenous youth as one of the themes, tying it to the TRC Calls to Action. Chaired by Dr. Frank Deer, with special guest Prof. Kevin Lamoureux.

Eating as Escapism: Game of Thrones, Performed Nostalgia, and Parasocial Fan Culture

EN

Date: Monday, May 29, 2017

Time: 13:30 to 15:00

Location:

Event: Joint-session with FSAC: Memory and Nostalgia

Association: Canadian Association for Food Studies (CAFS) | Association canadienne des études sur l'alimentation (ACÉA)

Subjects: Education, Health

Presenter: Elizabeth Saxe, Editor at Dorsia.io, Formerly of New York University, New York

Eating as Escapism examines the online culinary community inspired by "Game of Thrones" and the performative literary nostalgia that has led this sub-fandom to exist. The paper begins by explaining the popularity of the series and the emphasis on food in the novels. I then review the literature on parasocial relationships, fictionalized nostalgia, sense memory, utopia and performance theory, and conspicuous consumption along with the popular food blog "Inn at the Crossroads." I argue that by cooking this fictional food, fans have found a creative, socially acceptable, emotionally safe, and ultimately highly enjoyable way to act out their intense parasocial relationships.



Joint Contract Academic Faculty (CAF) / Graduate Student Caucus (GSC) Roundtable: From Student to Sessional: Preparing for Precarity

EN

Date: Monday, May 29, 2017

Time: 13:45 to 15:15

Location: VIC-Victoria 204

Event: Joint Contract Academic Faculty (CAF) / Graduate Student Caucus (GSC) Roundtable: From Student to Sessional: Preparing for Precarity

Association: Association of Canadian College and University Teachers of English (ACCUTE)

Subjects: Education

Presenter: Brent Ryan Bellamy, Memorial

Presenter: Ross Bullen, Lecturer, OCAD University, Toronto, ON

Presenter: Lai-Tze Fan, Concordia

Presenter: Kala Hirtle, Dalhousie

Presenter: Nahmi Lee, Western

Presenter: Dancy Mason, McGill

Presenter: Leif Schenstead-Harris, Teaching Assistant / MPPPA Candidate, Concordia University, Montréal, QC

Presenter: Tom Stuart, Western

Presenter: Eileen Wennekers, Western/OCAD

"This round table will bring together Contract Academic Faculty and graduate students to discuss issues surrounding precarious academic labour. For most graduate students entering the academic job market, precarious labour – as a sessional or CLTA – will be the only kind of academic work available. Although the conventional narrative of the academic job search (sessional à CLTA/postdoc à tenure-track position) holds that this will only be a temporary or transitional phase, the lived experience of many CAF suggests otherwise. What can graduate students do to prepare for precarity? What are the alternatives? What do CAF wish they had known as graduate students before they entered the academic job market? This panel will address these and other questions, as graduate students and CAF come together to discuss the numerous challenges – and occasional rewards – of precarious work in postsecondary education."

DMZ Tours

EN

Date: Monday, May 29, 2017

Time: 14:00 to 15:00

Location: DSQ - Dundas Square - Digital Media Zone
(6th floor | 6e étage)

Event: DMZ Tours

Association: Ryerson University | Université Ryerson

Subjects: Innovation

Presenter: Ahmed Saleh

The DMZ (Digital Media Zone) is the leading business incubator for tech startups in Canada and help startups build great businesses by connecting them with customers, capital, experts and a community of entrepreneurs and influencers. The DMZ is ranked the leading university-based incubator in North America and third in the world by UBI Global. Since 2010, they've helped fuel, grow and graduate over 276 startups and raised \$283 million in seed funding and have fostered the creation of more than 2,600 jobs. The DMZ is proud to be part of a network of world-class mentors, partners and startups who provide impactful and to-the-point support - fostering an ecosystem based on the labour of love. (Multi-day event: May 29 & June 1)



Vieillir sans honte, l'homosexualité et la bisexualité démythifiées auprès des aînés

FR

Date: Monday, May 29, 2017

Time: 14:30 to 15:45

Location:

Event: Queering Aging

Association: Sexuality Studies Association (SSA) | Association d'études de la sexualité (AÉS)

Subjects: Equity, diversity, gender, race

Presenter: Marie Houzeau, Directrice générale, GRIS-Montréal, Montréal, QC

Presenter: Olivier Vallerand, Coordonnateur à la recherche, GRIS-Montréal, Montréal, QC

Les personnes homosexuelles et bisexuelles sont souvent confrontées à de nouvelles expériences de discrimination lorsqu'elles atteignent le troisième âge. Des préjugés et stéréotypes ancrés depuis longtemps se combinent avec une solitude accrue et les mènent souvent à devoir cacher une partie importante de leur vie. Afin de contrer ces malaises, le GRIS-Montréal a développé une méthode de démythification de l'homosexualité et de la bisexualité en milieu pour aînés. Cette communication présente les enjeux spécifiques à ce groupe de personnes, des préjugés tant positifs que négatifs partagés par certains aînés, ainsi que les techniques d'intervention propres à ce type d'ateliers.

Canadian Urbanism in the 'American Century'

EN

Date: Monday, May 29, 2017

Time: 15:00 to 16:30

Location: POD-Podium 370

Event: Canada in the 'American Century' and Beyond

Association: Canadian Historical Association (CHA) | Société historique du Canada (SHC)

Subjects: Urban issues

Presenter: Tracy Neumann, Associate Professor, History, Wayne State University, Detroit

This paper examines how ideas about urban design and development circulated between the United States and Canada after 1945, and how they were carried beyond North America through a new cosmopolitan class of architects and urban planning consultants.

Marketing Milk: Canadian Agricultural Policy and Supply Management in the Postwar Period

EN

Date: Monday, May 29, 2017

Time: 15:00 to 16:30

Location: POD-Podium 367

Event: Eating Canadian: Food Production and Consumption

Association: Canadian Historical Association (CHA) | Société historique du Canada (SHC)

Subjects: Foreign Policy

Presenter: Jodey Nurse-Gupta, Postdoctoral Fellow, University of Waterloo, Waterloo, ON

My presentation features one of the most distinctive features of the current Canadian agricultural landscape – the use of supply management in poultry, egg, turkey, and dairy farming. The focus of this research is on the historical context that led to the implementation of a supply-managed dairy industry in the 1960s and 1970s and how producers, processors, consumers, and government reacted to its implementation. This work illustrates that, just as today, responses to the system were often ideologically motivated, causing some to praise the system as rational and fair, while others denounced it as an infringement on their freedoms.

KAIROS Blanket Exercise

EN

Date: Monday, May 29, 2017

Time: 15:00 to 16:30

Location: SCC-Student Centre 115 - Tecumseh Auditorium

Event: KAIROS Blanket Exercise

Association: Ryerson University | Université Ryerson

Subjects: Reconciliation and Indigenous

Presenter: Ed Bianchi

An interactive learning experience open to all teaches the history of Indigenous rights as is rarely taught in schools. Developed in response to the 1996 Report of the Royal Commission on Aboriginal Peoples the Blanket Exercise covers over 500 years of history in a 1½-hour participatory workshop. Blanket Exercise participants take on the roles of Indigenous peoples in Canada. Standing on blankets that represent the land, they walk through pre-contact, treaty-making, colonization and resistance. They are directed by facilitators representing a narrator and European colonizers. Participants are drawn into the experience by reading scrolls and carrying cards which ultimately determine their outcomes. By engaging participants on an emotional and intellectual level, the Blanket Exercise effectively educates and increases empathy. (Multi-day event: May 29 & 30)



Pedagogies for putting reconciliation into action in the classroom

EN

Date: Monday, May 29, 2017

Time: 15:00 to 17:30

Location: RCC-Rogers Comm. 204 - The Eaton Lecture Theatre

Event: Pedagogies for putting reconciliation into action in the classroom

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉE)

Subjects: Education, Reconciliation and Indigenous

Presenter: Victoria Freeman, Faculty, Canadian Studies, York University

Presenter: Kevin Lamoureux, Associate Vice-President, Indigenous Affairs, University of Winnipeg

Co-hosted by the Federation for the Humanities and Social Sciences and the Canadian Critical Pedagogy Association, this session will highlight innovative approaches to teaching and learning across a range of disciplines that engage decolonizing practices and Indigenizing approaches. The session aims to build capacity and promote sharing among scholars interested in putting reconciliation in to action. This afternoon session brings together a panel of presenters who will share pedagogical inspirations that are transforming classroom spaces in ways that give attention to Indigenous knowledge, perspectives, and learning approaches. An Indigenous pedagogy showcase will follow in KHE - Kerr East 119 at 16:15, featuring poster presentations with sample activities, resources, and with opportunities for one on one discussion. This session is open to all Congress attendees interested in navigating changes in their teaching and curriculum. With Lee Maracle, Traditional Teacher, First Nations House, University of Toronto

Engaging learners through innovative emerging educational technologies

EN

Date: Monday, May 29, 2017

Time: 15:30 to 17:00

Location: MAC-Mattamy 4102 - Alumni Lounge

Event: Engaging learners through innovative emerging educational technologies

Association: Ryerson University | Université Ryerson

Subjects: Education, Innovation

Presenter: Restiani Andriati, manager, Digital Media Projects Office, Ryerson University

Presenter: Naza Djafarova, program director, Digital Education Strategies, Ryerson University

Presenter: Wendy Freeman, director, Office of eLearning, Ryerson University

This session will provide an introduction to educational technologies. Participants will learn about common and emerging technologies used in the post-secondary classroom for student engagement, gaming, communication, collaboration, etc. The session will provide practical examples of how different technologies are being used to support teaching and learning, both online and in classrooms.



COMPARING CONSERVATIVE BACKLASH AND ITS CONSEQUENCES ON GENDER AND SEXUALITY MOVEMENTS IN CANADA AND THE UNITED STATES

EN

Date: Monday, May 29, 2017

Time: 17:15 to 18:45

Location: KHE-Kerr East 127

Event: COMPARING CONSERVATIVE BACKLASH AND ITS CONSEQUENCES ON GENDER AND SEXUALITY MOVEMENTS IN CANADA AND THE UNITED STATES

Association: Canadian Sociological Association (CSA) | Société canadienne de sociologie (SCS)

Subjects: Equity, diversity, gender, race

Presenter: Amin Ghaziani, University of British Columbia

Presenter: Tina Fetner, McMaster University

Presenter: Melanie Heath, Associate Professor of Sociology, McMaster University, Hamilton, ON

Presenter: Judith Taylor, University of Toronto

The social landscape that gender and sexuality movements encountered in Canada under the conservative Harper government shaped their direction for a decade. In 2017, the United States faces a new Republican government that brings an uncertain future for gains that have been made in gender equality, transgender and LGBT rights, and social justice for racial/ethnic minorities and immigrants. This panel comprises empirical research comparing the past and future of gender and sexuality movements in Canada and the United States that have been and are under threat of conservative backlash

Conservative Backlash in Canada: From Campaigns Against Same-Sex Marriage to Fighting Barbaric Cultural Practices: Regulation of sexuality through the institution of one-man, one-woman marriage has a long history in North America. In 2005, Canada became the fourth country in the world to legalize same-sex marriage nationwide after the enactment of the Civil Marriage Act, galvanizing conservative backlash. Opposition to same-sex marriage argued that relinquishing the traditional definition of marriage will lead to polygamy and other harmful types of unions. Ten years after losing the same-sex marriage battle, the Conservative government introduced a bill to outlaw “barbaric cultural practices”—polygamy, forced and underage marriage, and honour killings. This paper examines evolution of conservative backlash in the passage of Bill S-7 in 2015.

An evening with Cornel West

EN

Date: Monday, May 29, 2017

Time: 19:00 to 20:00

Location: TRSM 1-067 - Auditorium

Event: An evening with Cornel West

Association: Ryerson University | Université Ryerson

Subjects: Equity, diversity, gender, race, Human interest stories

Presenter: Lauren Clegg

Presenter: Cornel West, Professor of Philosophy and Christian Practice at Union Theological Seminary and Professor Emeritus at Princeton University

Cornel West is a provocative democratic intellectual. He is a Professor of Philosophy and Christian Practice at Union Theological Seminary and Professor Emeritus at Princeton University. He has also taught at Yale, Harvard, and the University of Paris. West graduated Magna Cum Laude from Harvard in three years and obtained his M.A. and Ph.D. in Philosophy at Princeton. He is author of over 20 books and editor of 13. Though he is best known for his classics, *Race Matters* and *Democracy Matters*, and for his memoir, *Brother West: Living and Loving Out Loud*, his most recent releases, *Black Prophetic Fire* and *Radical King*, were received with critical acclaim. In this session, Cornel shares his views on Race, Democracy, Justice and Love.



Grading Canada at 150 | Évaluation du Canada à son 150e

EN

Date: Monday, May 29, 2017

Time: 19:00 to 21:00

Location: ENG-Engineering 103

Event: Grading Canada at 150 | Évaluation du Canada à son 150e

Association: Canadian Historical Association (CHA) | Société historique du Canada (SHC)

Subjects: History & Canada 150

Presenter: James Karl Bartleman, Former Chancellor, Ontario College of Art and Design, and former Lieutenant Governor of Ontario

Presenter: Michael Bliss, Member of the Order of Canada, and Fellow of the Royal Society of Canada

Presenter: Eugénie Brouillet, Full Professor, lawyer and Dean of the Faculty of Law, Université Laval

Presenter: George Elliott Clarke, E. J. Pratt Professor of Canadian Literature, The University of Toronto

Presenter: Hubert Gendron, journalist and television documentary writer and producer

Presenter: Jean-François Nadeau, Assistant Director of Information, Le Devoir

Presenter: Veronica Strong-Boag, Professor Emerita in Women's Studies and Educational Studies, UBC

Presenter: Jean Teillet, Senior Counsel, Pape Salter Teillet LLP

This panel of public intellectuals, encompassing people known for their contribution to the arts, journalism, history, social justice and politics, will all address one question: as Canada marks the 150th anniversary of Confederation, how do you assess the state of the country in light of our experiences and history? The point of the panel is to encourage a contemporary analysis of Canada, with an eye to our evolution as a nation, or multiple nations. | Le panel est composé d'intellectuels publics reconnus pour leur contribution dans le domaine des arts, du journalisme, de l'histoire, de la justice sociale et de la politique. Ils se pencheront sur une question en particulier : puisque 2017 marque le 150e anniversaire de la Confédération, comment évaluez-vous l'état du pays à la lumière de nos expériences et de notre histoire ? Le but du panel est d'encourager une analyse contemporaine du Canada, avec un œil sur notre évolution comme nation ou plusieurs nations.

Farming with Horses and Carts: Examining the Impacts of Anabaptist Farmers on Local Food in Northern Ontario

EN

Date: Tuesday, May 30, 2017

Time: to

Location:

Event: Panel #21 Food sovereignty

Association: Canadian Association for Food Studies (CAFS) | Association canadienne des études sur l'alimentation (ACÉA)

Subjects: Environment, Health

Presenter: Sara Epp, PhD Candidate, Rural Studies, University of Guelph, Guelph, ON

Presenter: James Newlands, University of Guelph

As the cost of farmland in southern Ontario continues to increase, and new/young farmers are unable to purchase their own land, many are seeking alternate locations to farm. Over the past fifteen years, a significant migration of Amish/Old Order Mennonite farmers to northern Ontario has occurred. These farmers have increased access to local food, broadened the productive spectrum of crops and enhanced food security. As the potential movement of more Anabaptist farmers to northern Ontario is likely, it is important to understand their motivations to farm in the north and the challenges they incurred during and after this move.

Canadian Beasts and Where to Find Them: the Role of Folklore in Constructing National Identity

EN

Date: Tuesday, May 30, 2017

Time: 03:30 to 05:00

Location: ARC-Architecture 202 - The Pitt

Event: Panel: Spirituality, Place, and Canadian Identity

Association: Canadian Society for the Study of Religion (CSSR) | Société canadienne pour l'étude de la religion (SCÉR)

Subjects: History & Canada 150

Presenter: Elijah Smith, PhD student / Teaching Assistant, Wilfrid Laurier University, Waterloo, ON

On October 1, 1990, Canada Post released a series of stamps called Canadian Folklore #1. Each stamp depicted one of four legendary creatures: Quebec's loup-garou; the kraken of Eastern Canadian coastlines; Sasquatch; and Ogoopogo, the monster of British Columbia's Lake Okanagan. My research uses a variety of historical documents to suggest that these icons appeared in the traditional folklores of both European and indigenous peoples in Canada prior to contact in the 16th century. Following this historical journey, I look deeper into the ongoing role that shared stories have in creating and sustaining our Canadian identities.



The Significance of Federation for Indigenous Peoples in Canada, Australia, and the United States

EN

Date: Tuesday, May 30, 2017

Time: 08:30 to 10:00

Location: TRSM 3-109

Event: Confederation and Political Modernity: Provincialism, Federalization, and Power

Association: Canadian Historical Association (CHA) | Société historique du Canada (SHC)

Subjects: History & Canada 150, Reconciliation and Indigenous

Presenter: Ted Binnema, Professor of History, University of Northern British Columbia, Prince George, BC

I will explain the significance of Canadian federation, by placing Canada's federation in the context of United States confederation (1781-1789) and federation (1789-present), and in the context of Australian federation (1901). The paper will argue that the use of this broader perspective reveals the very considerable significance of the event for Canada's indigenous peoples, and by extension, for indigenous peoples in Australia and the United States as well.

Reporting & Reconciliation: Teaching Indigenous Issues at Three Journalism Schools

EN

Date: Tuesday, May 30, 2017

Time: 08:30 to 10:00

Location: RCC-Rogers Comm. 223

Event: Reporting & Reconciliation: Teaching Indigenous Issues at Three Journalism Schools

Association: Canadian Communication Association (CCA) | Association canadienne de communication (ACC)

Subjects: Reconciliation and Indigenous

Presenter: Hayden King, Carleton University

Presenter: Duncan McCue, UBC/Ryerson University/CBC

Presenter: Joyce Smith, Associate Professor, School of Journalism, Ryerson University
Canada, Toronto, ON

The TRC's Call to Action #86 asked Canadian journalism schools to educate students on the history of Aboriginal peoples, the UN Declaration on the Rights of Indigenous Peoples, Indigenous law and rights, and Aboriginal-Crown relations. This roundtable discusses three courses focused on indigenous issues. One has been offered to students at UBC for several years, while the other two were recently introduced at Carleton and at Ryerson. The discussion will include: how to balance teaching context and history with the demands of reporting, and how to encourage indigenous and non-indigenous students to report on communities other than their own.

Rebelle Rebel: Child Soldiers and Gender in Narratives of War on Film

EN

Date: Tuesday, May 30, 2017

Time: 08:30 to 10:00

Location: RCC-Rogers Comm. 202 - Marshall McLuhan Room

Event: Rebelle Rebel: Child Soldiers and Gender in Narratives of War on Film

Association: Canadian Communication Association (CCA) | Association canadienne de communication (ACC)

Subjects: Equity, diversity, gender, race, History & Canada 150

Presenter: Janis Goldie, Associate Professor, Huntington/Laurentian University, Sudbury, ON

Like war films more generally, films on child soldiers tend to focus on men and ignore the female experience of conflict. In contrast, the 2012 Canadian film, *Rebelle* (War Witch), presents the tale of a girl soldier who tells 'herstory' of war to her unborn child. Represented as both victim and perpetrator of war, the girl soldier in this film presents a unique perspective. This paper unpacks the seemingly contradictory nature of the girl soldier, as an 'innocent who kills', and what this means for the child soldier sub-genre as well as to war films more broadly.



'That's not what we do': Health Humanities and the Creative Recovery of Literary Studies

EN

Date: Tuesday, May 30, 2017

Time: 08:45 to 10:15

Location: VIC-Victoria 205

Event: Ideating the Creative Humanities I: Creative Humanities Case Studies

Association: Association of Canadian College and University Teachers of English (ACCUTE)

Subjects: Education

Presenter: Andrea Charise, Assistant Professor, Health Studies (UTSC) and Graduate Dept. English (UofT), University of Toronto Scarborough (UTSC) and University of Toronto (UofT), Toronto, ON

In this paper, I argue that the growth of Health Humanities—an emergent interdisciplinary that explores human health and illness through the methods and materials of the creative arts and humanities—is evidence that the “crisis” faced by literary studies is in large part a failure to creatively reimagine its application outside of traditional spheres of learning and practice. With reference to two specific research initiatives—including my recent launch of SCOPE: The Health Humanities Learning Lab—I demonstrate how the creative utilization of the humanities is key to rehabilitating the value of humanities for our time.

Resetting Institutional Identity: Creativity Studies, Poetry, and the Humanities

EN

Date: Tuesday, May 30, 2017

Time: 08:45 to 10:15

Location: VIC-Victoria 205

Event: Ideating the Creative Humanities I: Creative Humanities Case Studies

Association: Association of Canadian College and University Teachers of English (ACCUTE)

Subjects: Education

Presenter: Dale Tracy, Adjunct Professor, Royal Military College of Canada, Kingston, ON

Humanities scholars study cultural texts. These texts teach us how to read them by modelling their own logics. These texts are also models for putting new ideas into action: models for learning through creation. Using as my models a selection of texts interested in resetting ideas and structures, I created a performance project at the Royal Military College that explores how institutional models work on real bodies. The gaps that are created by resetting the story of institutional experience with multiple perspectives are the spaces for innovating knowledges and practices to better serve our students and institutional communities.

Gender, parliamentary representation and the quagmires of female

EN, FR

Date: Tuesday, May 30, 2017

Time: 08:45 to 10:15

Location: VIC-Victoria 110

Event: Gender, parliamentary representation and the quagmires of female

Association: Canadian Game Studies Association (CGSA) | Association canadienne d'études vidéoludiques (ACÉV)

Subjects: Equity, diversity, gender, race

Presenter: Chamindra Weerawardhana, Researcher, Queen's University Belfast/Labour Party in Northern Ireland, Belfast

Focusing on the careers of Sheelagh Murnaghan OBE (1924-1993) and Anne Dickson CBE (1924-), two eminent women in the politics of Northern Ireland in the 1960s and 1970s, this roundtable presentation discusses the exclusion and obliteration of women in positions of political power and their important contributions from patriarchal historical chronicling and research.



Keynote address with Michael Shellenberger

EN

Date: Tuesday, May 30, 2017

Time: 09:00 to 10:30

Location: ENG-Engineering LG 11

Event: Keynote address with Michael Shellenberger

Association: Environmental Studies Association of Canada (ESAC) | Association canadienne d'études environnementales (ACÉE)

Subjects: Environment

Presenter: Michael Shellenberger, president, Environmental Progress

Michael Shellenberger is a leading voice in the global environmental movement, and his research and writing has challenged some of the deepest assumptions of Western environmental thought. In 2004, he co-authored "The Death of Environmentalism" with Ted Nordhaus, which spearheaded international debate and soul-searching within the global environmental movement. In 2007, his book "Break Through" (co-authored with Nordhaus), was called "prescient" by Time magazine, and "the best thing to happen to environmentalism since Rachel Carson's Silent Spring" by Wired magazine. Shellenberger delivered a Ted Talk in 2015 titled "How Humans Save Nature", has received numerous awards and accolades for his environmental research, and his work has been featured in many high profile journals and news publications, from The Harvard Law and Policy Review and Democracy Journal, to the New York Times, USA Today and the National Review. His work as a co-author of "An Ecomodernist Manifesto" (2015) has called for a paradigm shift in the way environmental thinkers approach environmental problems, arguing that with modernization and technological development, humans can intensify their activities while simultaneously reducing their impact on the planet. Shellenberger has co-founded and served as president for a number of organizations which have made significant contributions to the human inquiry into society-environment relations, including the Apollo Alliance, the Breakthrough Institute, and now Environmental Progress.

Affinity Spaces, Digital Citizenship, and Cyberbullying: Adolescent designs of online spaces

EN

Date: Tuesday, May 30, 2017

Time: 09:45 to 11:00

Location: KHW-Kerr West 271/273 - Combined Gym

Event: Affinity Spaces, Digital Citizenship, and Cyberbullying: Adolescent designs of online spaces

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉE)

Subjects: Youth and the future, Communications & social media

Presenter: Lesley Liu, PhD Student, University of British Columbia, Vancouver, BC

This research examines how adolescents design, interpret, and navigate digital spaces in connection to cyberbullying awareness. A class of Grade 8 students investigated the use of digital space, then proceeded to design their own spaces for collaborative work. Findings show how adolescents design affinity spaces (i.e., physical and digital) and emphasizes design features which the students incorporated to create functioning collaborative workspaces to prevent or counter cyberbullying. Student-informed or student-designed spaces provide a sense of ownership or self-regulation and give insight as to how codes of conduct inform these spaces.

The Geography of School Choice in a City with Growing Inequality: The Case of Toronto

EN

Date: Tuesday, May 30, 2017

Time: 09:45 to 11:00

Location: SHE-Sally Horsfall 651

Event: Session 16.6

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉE)

Subjects: Equity, diversity, gender, race, Toronto issues

Presenter: Rob Brown

Presenter: Cosmin Marmureanu

Presenter: Ee-Seul Yoon, University of Manitoba

Marketization of education, in the form of policy decisions about school choice, shapes secondary school students' enrolment patterns in Toronto. This research shows there is a strong relationship between growing income inequality and the ways families choose secondary schools. Yoon and colleagues show that public schools in the neighborhoods with low-income families were less likely to be attended (and thus were under-utilized), while the public schools in more affluent areas were over-utilized. Important factors include parental school choice in areas of specialized programs (including French, Gifted or Arts programs); family characteristics of the enrolled students; and distances students travel to attend these schools. Increasing school choice, a policy that aims to marketize public education through the mechanism of parental choice and school competition, may shape student sorting according to their family characteristics, thereby also shaping future social cohesion and stratification in the most populous city in Canada.



From Twitter SJW to English Professor: Idle No More, Black Lives Matter, and the Literature Classroom

EN

Date: Tuesday, May 30, 2017

Time: 10:30 to

Location: SLC - Student Learning Centre - Basement Theatre

Event: Teaching for Millennials: The 21st Century English Lit Classroom

Association: Association of Canadian College and University Teachers of English (ACCUTE)

Subjects: Education

Presenter: Brenna Clarke Gray, College Professor, Douglas College, New Westminster, BC

This paper reflects on anti-racist and activist teaching practice in the first-year literature classroom and the use of contemporary social justice movements as a locus for understanding contemporary literature. By interweaving learning theory with practical experience – and an honest discussion of moments of failure – this paper seeks to encourage a conversation about how (and whether) our classrooms can/should become sites of cultural resistance, activism, and challenge within the neo-liberal context of the post-secondary institution.

Sanctioned Ignorance: Reflecting on Academia & Families

EN

Date: Tuesday, May 30, 2017

Time: 10:30 to 12:00

Location: VIC-Victoria 203

Event: Committee for Professional Concerns (CPC II: Academica and Families)

Association: Association of Canadian College and University Teachers of English (ACCUTE)

Subjects: Education, Equity, diversity, gender, race

Presenter: Jennifer Andrews, Professor, University of New Brunswick, Fredericton, NB

With apologies to Paul Martin's 2013 book, familiar to many Canadianists, *Sanctioned Ignorance: The Politics of Knowledge Production and the Teaching of the Literatures of Canada*, I am borrowing the phrase "sanctioned ignorance" here to reflect on how academic institutional structures continue to advocate for a fundamental separation between work and family life. As a female professor and former department chair, my firsthand experience of life as an academic, spouse, parent, and daughter is not nearly as tidy, though institutions and some administrators may wish it were so.

Dirty Laundry, Family Secrets, and Cultures of Caring in Academia

EN

Date: Tuesday, May 30, 2017

Time: 10:30 to 12:00

Location: VIC-Victoria 203

Event: Committee for Professional Concerns (CPC) II: Academia and Families

Association: Association of Canadian College and University Teachers of English (ACCUTE)

Subjects: Education, Equity, diversity, gender, race

Presenter: Manina Jones, Professor, Western University, London, ON

This paper and others on the panel will be part of a wide-ranging discussion of how institutions can foster work places and practices that are sensitive to and supportive of the exigencies of family life. Addressing such issues involves negotiating the messy borders between professional and domestic commitments, public and private roles, institutional and intimate spaces. Having experienced academic life as part of a so-called "sandwich generation" (kids under ten, parents over 90), I recognize some of the risks, benefits (and humour) involved in sharing "family secrets" and airing "dirty laundry" to help foster more diverse and caring academic communities.

"Managing hostilities: A trans woman in the academy?"

EN, FR

Date: Tuesday, May 30, 2017

Time: 10:30 to 12:00

Location: POD-Podium 358

Event: "Managing hostilities: A trans woman in the academy?"

Association: Canadian Sociological Association (CSA) | Société canadienne de sociologie (SCS)

Subjects: Education, Equity, diversity, gender, race

Presenter: Chamindra Weerawardhana, Researcher, Labour Party in Northern Ireland, Belfast

This is a presentation at a specialist & multi-association roundtable on feminist perspectives on working in hostile environments. Drawing from my lived experience as a Trans woman in the academy, I will be discussing issues of exclusion and marginalisation of trans women in academic circles, even in some supposedly 'feminist' spaces.



Transitioning Children to School: Perspectives of Refugee Mothers in Ontario

EN

Date: Tuesday, May 30, 2017

Time: 11:15 to 12:15

Location: SHE-Sally Horsfall 549 - Ron Joyce ECE

Event: Session 17.9

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉÉ)

Subjects: Education, Equity, diversity, gender, race

Presenter: Courtney Brewer, Graduate Student, Western University

This in-progress study explores the perspectives of refugee mothers as they transition their children to school in Ontario. Brewer looks at the work and coordinating efforts that refugee mothers do to transition children to school, recognizing the challenges that refugee mothers may face while transitioning their children to school while also noting the areas of strength that refugee mothers bring to this process. Brewer's results will inform school boards and the Ontario Ministry of Education so that policy can better reflect the active, rather than passive, role that refugee mothers maintain as their children move into and through publicly funded schools.

Picturing healthy food: the apple as nutrition icon and the visual regulation of taste

EN

Date: Tuesday, May 30, 2017

Time: 12:00 to 13:30

Location: RCC-Rogers Comm. 202 - Marshall McLuhan Room

Event: Picturing healthy food: the apple as nutrition icon and the visual regulation of taste

Association: Canadian Communication Association (CCA) | Association canadienne de communication (ACC)

Subjects: Environment, Health

Presenter: Emily Truman, Postdoctoral Fellow, University of Calgary, Calgary, AB

Beginning with the recent example of the genetically modified non-browning apple, this paper explores the status of the apple as a cultural symbol of health and nutrition. A truly global fruit used to symbolize fertility, immortality and sin, it has featured prominently in Greek and Norse mythology, Judeo-Christian creation myths, Islamic folklore, and popular fairy tales. However, it currently functions as symbol of "wholesomeness" in North American culture. This paper examines how visual imagery of the apple from the produce industry, politics and public health contributes to its status as "nutrition icon," shaping expectations about its appearance, taste and value as a "healthy food".

Deception Detection and Rumor Debunking Methods

EN

Date: Tuesday, May 30, 2017

Time: 12:00 to 13:30

Location: RCC-Rogers Comm. 223

Event: Deception Detection and Rumor Debunking Methods

Association: Canadian Communication Association (CCA) | Association canadienne de communication (ACC)

Subjects: Communications & social media

Presenter: Victoria Rubin, Associate Professor/Director, Language & Information Technology Research Lab (LiT.RL), Western University, London, ON

In this talk I introduce the audience to the area of automated deception detection research, draw attention to existing analytical methodologies. I pose the question of their applicability to the context of social media, and discuss what is currently known about people's overall abilities to spot lies and what constitutes predictive cues to tell the liars apart from truth tellers. Other methods such as rumor debunking algorithms can further contribute towards a solution for what has been indiscriminately called since fall 2016 as 'the fake news problem'.

Abstract (Part of Social Media Research Methods-Ethics and Methodological Challenges Panel):

https://www.researchgate.net/publication/316792179_The_Sage_Handbook_of_Social_Media_Research_Methods-Ethics_and_Methodological_Challenges_Panel_Talk_3_Deception_Detection_and_Rumor_Debunking_Methods.



Present and Powerful Indigenous Women

EN

Date: Tuesday, May 30, 2017

Time: 12:15 to 13:15

Location: TRSM 1-067 - Auditorium

Event: Present and Powerful Indigenous Women

Association: Federation for the Humanities and Social Sciences | Fédération des sciences humaines

Subjects: Equity, diversity, gender, race, Reconciliation and Indigenous

Presenter: Maria Campbell, Elder in Residence, Athabasca University

Presenter: Tracey Lindberg, author of the novel Birdie, university teacher, academic writer

Presenter: Maatalii Okalik, president, National Inuit Youth Council

Indigenous women are at the forefront of change and mobilization in Inuit, Métis and First Nations communities across Canada, despite their more common portrayal as victims in the media. Against the backdrop of the national inquiry into missing and murdered Indigenous women and girls, hear the voices and perspectives of three path breaking Indigenous women from different generations as they explore wide-ranging issues and challenges for women's roles in shaping the future of their communities and of Canada. This Big Thinking event will feature Métis playwright, Elder in Residence at Athabasca University and author of Halfbreed Maria Campbell; Tracey Lindberg, Cree author of the novel Birdie and professor of law at the University of Ottawa, and President of the National Inuit Youth Council Maatalii Okalik.

Lunch and launch - Startle and Illuminate: Carol Shields on Writing

EN

Date: Tuesday, May 30, 2017

Time: 12:15 to 13:45

Location: VIC-Victoria 500

Event: Lunch and launch - Startle and Illuminate: Carol Shields on Writing

Association: Association of Canadian College and University Teachers of English (ACCUTE)

Subjects: Education, Human interest stories

Presenter: Nora Foster Stovel, Department of English/Arts, University of Alberta, Edmonton, AB

Please join us for the book launch of Startle and Illuminate: Carol Shields on Writing (Toronto: Random House, 2016). Edited by Shields' daughter, novelist Anne Giardini, and her grandson, Nicholas Giardini, the book contains fourteen essays by Shields that focus on advice to writers, regarding myths about writing, framing and structuring fiction, short stories and novels, the role of romance in fiction, (auto)biography and fiction, appropriation and preserving one's privacy, genre and gender, reading and writing, teaching creative writing, the future of fiction, risk-taking, and several other topics of interest to writers, readers and scholars. Join us as we celebrate the book with lunch, readings, and informal discussions with Shields scholars.

Understanding the Decision-Making Process of International Students Who Choose To Study at Ontario Colleges

EN

Date: Tuesday, May 30, 2017

Time: 13:00 to 14:15

Location: EPH-Eric Palin 201

Event: Scholarly/Research Papers Session: Student Mobility and Institutional Choice

Association: Canadian Society for the Study of Higher Education (CSSHE) | Société canadienne pour l'étude de l'enseignement supérieur (SCÉES)

Subjects: Education

Presenter: Hayfa Jafar, OISE/University of Toronto

Presenter: Oleg Legusov, University of Toronto, Toronto, ON

This research examines how international college students go about selecting a study destination. Findings show that they consult agents, recruiters, relatives, and friends. The main reason they choose Canada is its student-friendly immigration policy. Low tuition fees and the practical nature of a college education are also significant pull factors.



HPHD Futures: The humanities PhD in 2027

EN

Date: Tuesday, May 30, 2017

Time: 13:30 to 15:00

Location: MAC-Mattamy – Congress Hub – Expo
Event Space | MAC-Mattamy – Carrefour
du Congrès – Espace de l’Expo

Event: HPHD Futures: The humanities PhD in 2027

Association: Federation for the Humanities and Social Sciences | Fédération des sciences humaines

Subjects: Education

Presenter: Frédéric Bouchard, professeur de philosophie et vice-recteur associé à la recherche, à la découverte, à la création et à l’innovation, Université de Montréal

Presenter: Barbara Crow, Professor of Communications Studies; Dean of Graduate Studies, York University

Presenter: Robert Gibbs, Professor of Philosophy; director, Jackman Humanities Institute, University of Toronto

Organized by the TRaCE Project, the HPHD Futures roundtable brings together four leading thinkers and institution builders to look ten years into the future. Against the background of where the PhD and the humanities themselves are today, and in light of what we are learning about PhD outcomes by way of TRaCE and other tracking projects, each member of the panel will envision what the humanities PhD can become or must become by 2027 and consider how PhD programs should be rethought and redesigned over the next ten years.



S'approprier le discours d'un parti politique sur Facebook : le cas du Parti libéral du Canada

EN, FR

Date: Tuesday, May 30, 2017

Time: 13:30 to 15:15

Location: RCC-Rogers Comm. 359A

Event: S'approprier le discours d'un parti politique sur Facebook : le cas du Parti libéral du Canada

Association: Canadian Communication Association (CCA) | Association canadienne de communication (ACC)

Subjects: Communications & social media

Presenter: Lena Alexandra Hübner, Étudiante au doctorat, Université du Québec à Montréal, Montreal, QC

Ma présentation porte sur comment les usagers de Facebook s'approprient les discours émanant de partis politiques qui circulent sur ce réseau.

La circulation massive de « fausses nouvelles » sur Facebook continue à faire les manchettes depuis l'élection de Donald Trump à la présidence des États-Unis. Plusieurs médias, comme le Guardian et Wired, ont accusé Facebook d'avoir facilité sa victoire en accablant les citoyens avec des « canulars » créés par des adolescents macédoniens et décrédibilisant ainsi son adversaire Hillary Clinton (Parkinson, 2016). Toutefois, dire que les réseaux sociaux (RSN) sont à la base du succès de Donald Trump signifierait adopter une perspective technodéterministe. Comme le dit Daniel Kreiss (2016), ces réseaux sont peut-être enclins à augmenter la circulation de « demi-vérités », mais ils n'ont pas créé le public cynique auquel les démocraties occidentales font face aujourd'hui.

Les études sur la circulation de discours émanant de partis politiques qui sont médiatisés via Facebook ne peuvent plus ignorer ces phénomènes qui existent aussi au Canada. Ces messages évoluent dans un environnement de surcharge d'informations vraies et fausses, et affrontent des usagers qui se méfient des institutions traditionnelles de la démocratie représentative (Kreiss, 2016). Pour cette raison, il est d'autant plus important de comprendre comment et dans quels contextes ces usagers s'approprient les discours de partis politiques. Et ceci, sans écarter les commentaires ironiques, violents et émotifs en les qualifiant d'indignes pour une discussion politique tel que le faisaient certains travaux dans la lignée du concept d'espace public d'Habermas. Au contraire, nous pensons qu'il est nécessaire de s'intéresser davantage à ces opinions, car elles nous informent sur une crise de légitimation politique structurante, crise qui a tendance à se répandre et qui est susceptible d'engendrer des conséquences néfastes pour nos sociétés (Short, 2016).

Dans le cadre de cette communication, nous travaillons sur l'appropriation citoyenne – sans présager de la nature de celle-ci – des discours de partis politiques à travers les usages d'une technologie numérique, Facebook. Le terme « appropriation » prend ici une double signification théorique. D'une part, il s'agit d'un concept de base de la sociologie des usages des TIC (Jouët, 2000). D'autre part, il constitue une entrée intéressante pour l'analyse critique de discours afin de s'intéresser plus précisément à ce qu'il est jugé approprié de dire lorsque l'on entre en contact avec un message politique en ligne (Fairclough, 1992).

Cette communication s'inscrit dans une recherche doctorale qui se situe au carrefour de la communication politique (Ledun, 2005), de la sociologie critique des usages des TIC (Granjon, 2014) et de l'économie politique de la communication (Fuchs, 2013). Elle présentera les premiers résultats d'une étude exploratoire sur l'appropriation technologique et discursive des discours qui émanent du Parti libéral du Canada sur Facebook. La collecte de données aura lieu en mars/avril 2017 et se concentrera sur un sujet particulier de l'actualité politique canadienne lors de cette période. Sur le plan méthodologique, elle suivra une approche qualitative avec une observation non participative, des entrevues semi-directives et une analyse critique de discours (Herzog, 2016).



Debunking national narratives: Bigotry unpacked

EN

Date: Tuesday, May 30, 2017

Time: 15:00 to 16:00

Location: ENG-Engineering 103

Event: Debunking national narratives: Bigotry unpacked

Association: Ryerson University | Université Ryerson

Subjects: Equity, diversity, gender, race

Presenter: Lauren Clegg

Presenter: Alok Mukherjee, Distinguished Visiting Professor, Ryerson University

Presenter: Kim Murray, Assistant Deputy Attorney General

Presenter: Haroon Siddiqui, The Star's editorial page editor emeritus and a member of the Order of Canada

A panel of Ryerson University Distinguished Visiting Professors discusses the realities and paradox of racism in Canada. While Canadians often understand and reject overt manifestations of racism, anti-Semitism, homophobia and nativism, we also tolerate systemic racism against First Nations and racialized peoples, especially by police. The subtle, systemic and often invisible biases that underlie this paradox of rejecting overt expressions of bias and prejudice while tolerating their invisible practice, are hard to identify, let alone eradicate. Has academia given legitimacy to this phenomenon with the new label of implicit or unconscious bias? The panel will look at the experience of First Nations peoples, African and Muslim Canadians, in particular. Panelists will reflect on the current media and public discourse of political correctness and free speech in the context of the national narrative of multiculturalism and consider what lies ahead for public intellectuals and academics in relation to the issue of bias and prejudice in our society.



Ontario's Green Economy and Green Energy Act: Why a Well-Intentioned Law is Mired in Controversy and Opposed by Rural Communities

EN

Date: Tuesday, May 30, 2017

Time: 15:30 to 17:00

Location: LIB-Library 72

Event: Collaborative Session with the Canadian Association for Food Studies Sustainable food systems and national food policy in Canada

Association: Environmental Studies Association of Canada (ESAC) | Association canadienne d'études environnementales (ACÉE)

Subjects: Environment

Presenter: David McRobert, Adjunct Professor (retired), York University, Peterborough, ON



Climate change demands strong action by governments to help consumers, institutions, and industries shift from less sustainable greenhouse gas intensive fuels towards more sustainable renewable energy sources such as wind, solar, geothermal and biofuels. When Ontario's Green Energy and Green Economy Act ("GEGEA") was enacted in May 2009, it ushered in a new era of greener and cleaner energy policy, one which aims to increase renewable energy production, encourage energy conservation, combat climate change and boost the economy by creating green jobs. Undoubtedly, the legislation was an initial success in terms of procurement playing a role in the elimination of coal-fired electricity and supporting Ontario's shift away from reliance on other fossil fuels. The GEGEA also supported specific projects such as the Ontario Biogas Systems Financial Assistance Program.

Despite early indicators of success, the GEGEA has been plagued by sustained controversy and opposition, generated particularly by residents and municipal politicians living in rural communities most impacted by renewable energy projects. Unlike many other jurisdictions, most renewable energy projects in Ontario are no longer subject to a comprehensive environmental assessment process, with the possibility of a full public hearing. Moreover, the powers of local municipal officials to regulate these projects have been considerably reduced. Since late September 2009 Ontario's wind energy projects have been subject to the Renewable Energy Approval (REA) process.

The GEGEA's development process was also marked by a lack of consultation with key stakeholders and few attempts to account for the concerns of those most directly affected by renewable energy projects.⁵ In this paper we argue, in part, that resistance to the GEGEA and its implementation graphically illustrates the conflicts that emerge when there is lack of social consensus about a new law and when that law is not developed in a collaborative manner.

Procedural fairness - defined here as a fair decision making process - in the passage of new laws is important but sometimes lacking, particularly when legislators perceive a need to act quickly. However, if a hastily developed law such as the GEGEA is seen by numerous core stakeholders as biased towards certain parties in the project approval process, then the outcome of decision-making over a lengthy period risks becoming a toxic stew of claims and counterclaims.

Elements of procedural justice in renewable energy development have been debated by lawyers and politicians and studied by social scientists in many jurisdictions for more than fifteen years and considerable evidence suggests that unjust processes amplify opposition to local projects. The rise of opposition to renewable projects in Ontario is also indicative of the fact that wind and solar energy in particular are suffering from a lack of a social license - a problem historically associated with extractive industries in Canada such as forestry and mining and those that disrupt communities, threaten water aquifers with potential contaminants, and despoil landscapes and viewsapes such as waste disposal facility siting.

In some respects the GEGEA is an example of a policy where high-level support for a policy does not necessarily translate into broad public support, especially when it comes to implementation on the ground. Researchers have described this situation as the 'social gap' between high-levels of broad public support in urban centres and opposition in rural communities. The relatively low success rates for wind farm applications in the United Kingdom (UK) in the late 2000s highlighted the split between rural versus urban communities on the value and efficacy of wind farms.

The poster also will outline recently published research by one of the authors, Chad Walker, a Ph.D. candidate from Western University, which shows that the more a community is involved in wind energy planning - including getting direct benefits from nearby turbines - the more likely it is that a development will have local support.

The study by Chad Walker and Jamie Baxter of the Department of Geography examines communities living with wind turbines in Southwestern Ontario and Nova Scotia. Their paper, "It's easy to throw rocks at a corporation: Wind energy development and distributive justice in Canada," is published in the *Journal of Environmental Policy and Planning* (<http://tandfonline.com/doi/full/10.1080/1523908X.2016.1267614>)

In interviews and surveys, residents criticized the top-down, corporate-led pattern of development in Ontario - in stark contrast to the more positive reflections about similar projects in Nova Scotia, where there are more profit-sharing, community-based initiatives. The authors of the principal paper on the GEGEA's history conclude that the province's centralized, top-down financing, development and approval processes are likely playing a role in terms of the perception of health problems, and are perpetuating environmental, social and procedural injustices. This article highlights the potential role of increased community-based project development and local involvement in approvals to reduce legal and political conflicts and concludes with proposals for some legal and policy changes that should be made in Ontario - and could be considered by legislators and policymakers in other similar jurisdictions - to facilitate approvals for projects and infrastructure necessary to promote long-term, sustainable renewable energy growth.



Sustainable food systems and national food policy in Canada

EN

Date: Tuesday, May 30, 2017

Time: 15:30 to 17:00

Location: LIB-Library 72

Event: Sustainable food systems and national food policy in Canada

Association: Canadian Association for Food Studies (CAFS) | Association canadienne des études sur l'alimentation (ACÉA)

Subjects: Environment, Health

Presenter: Diana Bronson, Food Secure Canada

Presenter: Ayla Fenton, National Farmers' Union

Presenter: Paul Uys, University of Guelph's Food Institute/FMG Consulting Inc.

This session includes representatives from public sector, NGO, and farmers' organization to explore the sustainability of Canadian food systems and the conditions and actions needed for a National Food Policy. The speakers will engage the diverse audience on issues of food production and consumption and its complexity, concerns of trade, of health, economics and the life supporter of all, the environment. Moderator: Owen Roberts, University of Guelph

Open borders, open minds: Academia in an age of growing isolationism

EN

Date: Tuesday, May 30, 2017

Time: 18:00 to 19:00

Location: IMA-Image Arts 307 - Lecture and Screening Room

Event: Open borders, open minds: Academia in an age of growing isolationism

Association: Ryerson University | Université Ryerson

Subjects: Equity, diversity, gender, race, Foreign Policy

Presenter: Lauren Clegg

Presenter: Homa Hoodfar, Professor of Anthropology, Concordia University

Presenter: Bessma Momani, Senior Fellow, Centre for International Governance, University of Waterloo

Presenter: Anver Saloojee, assistant vice-president, International, Ryerson University

The Federation for the Humanities and Social Sciences and Ryerson University present a public discussion of the role of the humanities and social sciences in addressing the implications of closing borders for scholarship, teaching and democracy. This conversation will focus on the impact of restrictions on the free movement of people and ideas across borders, the targeting of Muslim and other minority populations, and the role of academics in the humanities and social sciences in helping us understand and take on these challenges. Ryerson University President Mohamed Lachemi will offer introductory remarks, with President of the Federation for the Humanities and Social Sciences Stephen Toope closing the session.

Rising tide of intolerance and suspicion: What should we do as Canadian Muslims?

EN

Date: Wednesday, May 31, 2017

Time: 01:30 to 02:45

Location: ENG-Engineering LG 05

Event: Session 26.3

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉE)

Subjects: Equity, diversity, gender, race

Presenter: Momina Khan, University of Saskatchewan

How can school communities affirm and support the identity of Muslim Canadian students? On the morning of the tragedy in Paris, Khan's daughter asked her, "What should we do as Canadian Muslims?" Since 9/11 and the ongoing war on terror, there has been an increase worldwide in anti-Muslim voices and propaganda against Islam. Khan discusses the challenges and complexities of developing a dual identity as a Muslim Canadian youth "born and raised" in western society. Because schools tend to not teach critical understanding of religious diversity, they can be unwelcoming, particularly to Muslim Canadian students. As many Muslim students experience a shift from racial to religious discrimination, Khan offers a discussion shared hope and responsibility for a different future for all Canadians. How might we envision a future in which a more holistic approach to the inclusion of multiple narratives, identities, realities, perspectives and practices in educational institutions is embraced?



Ontario Health Education: The curriculum that frames, the curriculum that frees

EN

Date: Wednesday, May 31, 2017

Time: 01:30 to 02:45

Location: SHE-Sally Horsfall 549 - Ron Joyce ECE

Event: Session 26.12

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉÉ)

Subjects: Education, Health

Presenter: Hubert Brard

Ontario health education curriculum includes outcomes on sexual orientation and gender identity that put a spotlight on the existence and acceptance of the LGBTTIQ (Lesbian, Gay, Bisexual, Transgender, Transsexual, Inter-sexed and Questioning) communities and people. Ontario schools have been places of controversy as the revised health education curriculum has been rolled out over the past eighteen months across Ontario. Brard, as a Queer person tasked with this curriculum roll out, was placed in a unique and polarized space between Queer empowerment with advocacy and the continued disdain from anti-gay adversary-based special interest groups. The educational outcomes are vast, ranging from concepts of hetero-hegemony with straight privilege and Queer advocacy with Queer recognition intertwined within the health curriculum expectations and school district policies enforcing this often-controversial curriculum. Within the last eighteen months of protests, upheaval, and admonishment towards the Ontario government, the curriculum remains, educators embrace it, and Brard remains silenced.

Whither the Settler? Rights and Responsibilities of Settler Canadians in a Politics of Decolonization

EN

Date: Wednesday, May 31, 2017

Time: 08:45 to 10:15

Location: VIC-Victoria 304

Event: Representation and Deliberation in a Settler-Colonial Context

Association: Canadian Political Science Association (CPSA) | Association canadienne de science politique (ACSP)

Subjects: Reconciliation and Indigenous

Presenter: Wilfrid Greaves, Assistant Professor of International Relations (Incoming July 1, 2017), University of Victoria, Victoria, BC

I argue that reconciliation between settler Canadians and Indigenous peoples can be supported by specifying the political compromises that settlers must make and articulating the rights that settlers will retain within a reconciled/decolonized Canadian politics. I examine three settler institutions of particular significance: parliamentary democracy, immigration of new settlers, and ownership of private property and public/Crown lands. I suggest that conceptions of decolonization that view all settler political structures as illegitimate and argue all Canadian territory should be returned to Indigenous control offer no viable or ethically acceptable starting point for cooperation, negotiation, and reconciliation between Indigenous and non-Indigenous peoples. Rather than wishing for a restoration of pre-colonial Indigenous realities, I argue for a post-colonial politics of decolonization to help guide just and meaningful political change.

Évaluation de l'impact politique des mouvements sociaux: Le cas d'Idle No More

FR

Date: Wednesday, May 31, 2017

Time: 08:45 to 10:15

Location: CED-The Chang School 703 - Peter Bronfman Learning Centre

Event: Workshop - Indigenous Governance and Public Administration: Context, Theory and Paths Towards Indigenous Governance

Association: Canadian Political Science Association (CPSA) | Association canadienne de science politique (ACSP)

Subjects: Reconciliation and Indigenous

Presenter: Vincent Raynauld, Assistant Professor, Emerson College, Boston

Presenter: Emmanuelle Richez, University of Windsor

This project takes interest in the impact of the Idle No More movement and its non Indigenous allies on dynamics of political communication and governing in Canada. Specifically, it examines how the federal government reacted to this movement through interviews with various stakeholders.



Keynote address with Deborah McGregor

EN

Date: Wednesday, May 31, 2017 **Time:** 09:00 to 10:30 **Location:** TRSM 1-149

Event: Keynote address with Deborah McGregor

Association: Environmental Studies Association of Canada (ESAC) | Association canadienne d'études environnementales (ACÉE)

Subjects: Environment, Reconciliation and Indigenous

Presenter: Deborah McGregor, Associate Professor & Canada Research Chair in Indigenous Environmental Justice, York University

Join us for ESAC's keynote speaker Deborah McGregor. She holds a Canada Research Chair in the field of Indigenous Environmental Justice, and holds joint appointments with the Faculty of Environmental Studies and Osgoode Hall Law School. Her research has been published in a variety of national and international journals, and she has delivered numerous public and academic presentations relating to Indigenous knowledge systems, governance and sustainability. She has also worked as a co-editor for *Indigenous Peoples and Autonomy: Insights for a Global Age* (2010) and the conference proceedings of *Anishinaabewin* (2010). We look forward to hearing her insights on Indigenous environmental justice.

"Guide: An Exploration of Games for Emotional and Mental Health"

EN

Date: Wednesday, May 31, 2017 **Time:** 09:30 to 10:30 **Location:** TRSM 2-149

Event: 5-Minute Lightning Talks

Association: Canadian Game Studies Association (CGSA) | Association canadienne d'études vidéoludiques (ACÉV)

Subjects: Health

Presenter: Rebecca Goodine, Assistant Game Designer, University of New Brunswick (School) First Mobile Education (Work), Fredericton, NB

Guide is a game which tells the story of Fia, a young bird lost and alone in a dark forest until an ethereal figure approaches her and appears to offer a way out. However, this guide may in fact cast more shadows than light. Using subjective narrative and perspective, Guide portrays the negative cognitions present in anxiety and social anxiety sufferers to prompt empathy for an often misunderstood condition. This presentation unpacks the lessons learned during the initial design and ongoing development of Guide in an illuminating case study for those interested in the many potential applications of video games.

Culture in the Balance: Risks and Rewards of Technology In Indigenous Language Learning

EN

Date: Wednesday, May 31, 2017 **Time:** 09:45 to 11:00 **Location:** KHW-Kerr West 271/273 - Combined Gym

Event: Roundtables

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉÉ)

Subjects: Education, Reconciliation and Indigenous

Presenter: Orest Kinasevych, University of Manitoba, Winnipeg, MB

In this round-table session, the presenter will critically examine the history and research literature surrounding educational technologies in Indigenous language learning and preservation. This examination would consider how neoliberalism and consumerism may be magnified through the acceptance and application of today's gadgets and apps. These effects may be seen as extending cultural hegemony through the inclusion of values that align with Western, colonial cultural traditions. Technology thus presents a double-edged sword -- a tool supporting much-desired Indigenous language sustainability and preservation versus potential cognitive recolonization through cultural homogenization, dehumanization, and the possible erosion of a rich ecology of values and traditions.



Is More Knowledge Always Better? The Ethics of Predictive Analytics in Health Care

EN

Date: Wednesday, May 31, 2017 **Time:** 10:15 to 11:15 **Location:** RCC-Rogers Comm. 223/227

Event: Is More Knowledge Always Better? The Ethics of Predictive Analytics in Health Care

Association: Canadian Philosophical Association (CPA) | Association canadienne de philosophie (ACP)

Subjects: Health

Presenter: Phoebe Friesen, Research Associate, NYU Medical Center, New York

This presentation examines ethical issues that arise along with the use of predictive algorithms within health care. Two case studies are presented involving early detection of pancreatic cancer through the analysis of user web searches and the use of classification algorithms to predict psychosis on the basis of speech featured. Questions are raised with regards to whether more knowledge is always better within medicine, and if there is ever a moral reason not to develop a predictive technology.

Determining better integration outcomes for refugees coming to Canada: A comparative assessment of the Government Assisted Refugee program (CAG) and Private Sponsorship program (PSR)

EN

Date: Wednesday, May 31, 2017 **Time:** 10:30 to 12:00 **Location:** TRSM 3-176 - Harry Rosen Lecture Theatre

Event: Panel 1.2.4 Conflict, Refugees and (in)Security

Association: Canadian Association for the Study of International Development (CASID) | Association canadienne d'études du développement international (ACÉDI)

Subjects: Foreign Policy

Presenter: Fatouma Ahmed, Masters of Public Policy, Administration and Law (MPPAL), York University, Toronto, ON

This paper will provide a comparative assessment between the Government Assisted Refugee program (GAR) and Private Sponsorship program (PSR). The GAR and PSR programs have similar objectives but differ significantly in their methods for supporting newcomers upon arrival. Supporting newcomers upon arrival is heavily dependent upon ensuring a successful integration into the host society. My paper will focus on the differential impact on refugee integration outcomes between PSRs and GARs. This paper will assess how structural barriers impact successful integration outcomes.

Brexit, Trump and the rise of radical right populism in the West: Is democracy in danger?

EN

Date: Wednesday, May 31, 2017 **Time:** 10:30 to 12:00 **Location:** HEI-Heidelberg 201

Event: Brexit, Trump and the rise of radical right populism in the West: Is democracy in danger?

Association: Canadian Political Science Association (CPSA) | Association canadienne de science politique (ACSP)

Subjects: Foreign Policy, Youth and the future, Communications & social media

Presenter: Sheri Berman, Professor of Political Science, Barnard College, Columbia University

Presenter: Mark Blyth, University of Washington

Presenter: Jacob T. Levy, Tomlinson Professor of Political Theory, Professor of Political Science Associate member, Department of Philosophy, McGill University

Presenter: Christopher S. Parker, Professor, Department of Political Science, University of Washington

This plenary brings together experts on populism, comparative democracy and democratic theory to look at the recent rise of populism in Europe and North America and examine some of the historical parallels as well as the consequences. Why do we see the rise of populism right now? Is this a completely new phenomenon or are their similarities to earlier occurrences? Given the current criticisms of the media, the established political parties, and the courts, are the fundamentals of democracy under threat? Can our democratic institutions stand up to the pressing challenges of our time?



Building a common digital infrastructure to sustain Algonquian languages | Construire une infrastructure numérique commune pour soutenir les langues algonquiennes

EN, FR

Date: Wednesday, May 31, 2017 **Time:** 10:30 to 12:00 **Location:** TRSM 1-119

Event: Building a common digital infrastructure to sustain Algonquian languages | Construire une infrastructure numérique commune pour soutenir les langues algonquiennes

Association: Canadian Society for Digital Humanities (CSDH) | Société canadienne des humanités numériques (SCHN)

Subjects: Reconciliation and Indigenous

Presenter: Heather Bliss

Presenter: Marie Ann Corbiere

Presenter: Inge Genee, Associate Professor of Linguistics, Department of Modern Languages, University of Lethbridge, Lethbridge, AB

Presenter: Bill Jancewicz

Presenter: Marie-Odile Junker

Presenter: Yvette Mollen

This panel explores the question: How can we build web databases and conduct quality language documentation work for sustaining or reviving Indigenous languages, in a way that will engage and include speakers, semi-speakers, learners and teachers? | En s'appuyant sur son travail à ce jour, ce groupe de chercheurs explore la question suivante : comment construire des bases de données Web et mener des travaux de documentation linguistique de qualité pour soutenir ou revitaliser les langues autochtones, de manière à impliquer et inclure des locuteurs, semi-locuteurs, apprenants et enseignants?

Decolonizing knowledge production in the social sciences

EN, FR

Date: Wednesday, May 31, 2017 **Time:** 10:30 to 12:00 **Location:** TRSM 1-129 - Catherine Lund room

Event: Decolonizing knowledge production in the social sciences

Association: Society for Socialist Studies (SSS) | Société d'études socialistes (SÉS)

Subjects: Education, Foreign Policy

Presenter: Shirleen Datt

Presenter: Harlan Pruden

Presenter: Chamindra Weerawardhana, LGBTQI Officer/EC Member, The Labour Party in Northern Ireland, Belfast

An international and interdisciplinary panel discussion that pays our respects to the First peoples of Turtle Island, and discusses the necessity of challenging established patterns of knowledge production in the social sciences.

The papers are in English, but the panel discussion can take place in English as well as in French.

"No screen time before two years": One mother's account of screen time with her infant son

EN

Date: Wednesday, May 31, 2017 **Time:** 11:15 to 12:15 **Location:** KHE-Kerr East 119

Event: "No screen time before two years": One mother's account of screen time with her infant son

Association: Canadian Society for the Study of Education (CSSE) | Société canadienne pour l'étude de l'éducation (SCÉÉ)

Subjects: Health, Human interest stories

Presenter: Laura Teichert, PhD Candidate, University of British Columbia, Vancouver, BC

This presentation will describe my digital experiences with my 18-month-old son and contrast these experiences to the American Academy of Pediatrics recommendations on screen time for children under two-years. Infants are exposed to digital media by watching their parents. If adults aren't prepared to limit their own interactions with digital technology in their daily activities, limiting children's access will continue to be difficult for many families. Policy makers and institutions dedicated to early childhood need to understand the digital literacy practices of families so they can provide families with healthy and productive methods of integrating digital technology in family life.



Media in the Age of Terror

EN

Date: Wednesday, May 31, 2017 **Time:** 12:15 to 13:15 **Location:** TRSM 1-067 - Auditorium

Event: Media in the Age of Terror

Association: Federation for the Humanities and Social Sciences | Fédération des sciences humaines

Subjects: Equity, diversity, gender, race, Communications & social media

Presenter: Mohamed Fahmy, award-winning journalist

Mohamed Fahmy was Al Jazeera English Bureau Chief in Cairo in 2013 when he was falsely accused of being a member of the Muslim Brotherhood—a group designated as a terrorist organization by the Egyptian government. He and other journalists were imprisoned in the Scorpion maximum security prison for over 430 days, living with members of the Muslim Brotherhood, al-Qaeda, and ISIS. Join Mohamed Fahmy as he discusses his ordeal, how press freedoms and ethics remain threatened by states and endangered by media organizations, and the role NGOs, academics, and human rights advocates can and must play for journalists and prisoners of conscience in Canada and internationally.

Migrant Domestic Worker Activism in Canada: Resistance and Resilience through the Politics of Everyday Resistance and the Politics from Below

EN

Date: Wednesday, May 31, 2017 **Time:** 13:30 to **Location:** SLC-Student Learning 515

Event: Panel 1.3.4 Migrant Rights and Civil Society

Association: Canadian Association for the Study of International Development (CASID) | Association canadienne d'études du développement international (ACÉDI)

Subjects: Urban issues

Presenter: Ethel Tungohan, Assistant Professor, York University, Toronto, ON

My paper looks broadly at the continuing discrimination faced by migrant workers - with a specific focus on temporary foreign workers and caregivers - in Canada. The paper delves into their experiences of employment harassment and their ordeals trying to regularize their status through, for example, obtaining Canadian citizenship. The ongoing realities of caregivers whose permanent residency applications are getting rejected because their children have physical and/or mental disabilities will also be discussed. This paper concludes by looking at the many forms of migrant advocacy taking place as a result of these issues.

Voices for a just and sustainable prosperity: The next 150 years of the growth-environment relationship

EN

Date: Wednesday, May 31, 2017 **Time:** 13:45 to 15:15 **Location:** TRSM 1-129 - Catherine Lund room

Event: Voices for a just and sustainable prosperity: The next 150 years of the growth-environment relationship

Association: Society for Socialist Studies (SSS) | Société d'études socialistes (SÉS)

Subjects: Environment

Presenter: Deborah McGregor, Associate Professor and Canada Research Chair in Indigenous Environmental Justice, York University

Presenter: Michael Shellenberger, president, Environmental Progress

This special roundtable event, collaboratively hosted by the Society for Socialist Studies and the Environmental Studies Association of Canada, brings together four distinct and leading voices on the question of the relationship between economic growth and environment. Each of our Roundtable speakers offers a unique vantage-point into this complex question which is of fundamental importance to the future of Canadian and global prosperity. In particular, our speakers will confront and debate the growth-environment relationship through various lenses, including eco-modernism, eco-socialism and 'degrowth', ecological economics, and Indigenous environmental justice. This event is a must for anyone interested in the big questions of sustainability.



Roundtable: Explaining the 2016 US Election

EN

Date: Wednesday, May 31, 2017 **Time:** 14:00 to 15:30 **Location:** KHS-Kerr South 251

Event: Roundtable: Explaining the 2016 US Election

Association: Canadian Political Science Association (CPSA) | Association canadienne de science politique (ACSP)

Subjects: Foreign Policy

Presenter: Walter Mebane, University of Michigan

Presenter: Doug Rivers, Stanford University

Presenter: John Sides, George Washington University

Presenter: Debra Thompson, Assistant Professor, Northwestern University, Chicago, Illinois

I will examine the rise and contours of white racial resentment that led to the election of Donald Trump.

This panel of experts on US politics and public opinion will examine the factors that contributed to the victory of Donald Trump and the defeat of Hillary Clinton in the 2016 US presidential election. Is the outcome a sign of a new class divide in American politics? Was the vote influenced by racial considerations? What do election forensics show- were the votes counted fairly? Why did the polls miss the Trump win? Come and join us for the latest research on this historic election.

The Political Barriers to Clean Energy: A Case Study of British Columbia's Site C Dam

EN

Date: Wednesday, May 31, 2017 **Time:** 14:00 to 15:30 **Location:** POD-Podium 366

Event: Environmental Policies: Public and Private Interests

Association: Canadian Political Science Association (CPSA) | Association canadienne de science politique (ACSP)

Subjects: Environment

Presenter: George Hoberg, Professor, Liu Institute for Global Issues, University of British Columbia, Vancouver, BC

Keeping global warming within manageable limits requires a massive and rapid transformation of the energy system to virtually eliminate greenhouse gas emissions. Yet our energy project planning and approval processes are stymied to conflict and delay. This paper examines the case of a large "clean energy project," the Site C dam – a \$9 billion, 1100 MW project -- in Northeastern British Columbia. Despite the potentially enormous benefit of producing low carbon power for generations, the project has been vehemently opposed by a broad coalition of environmental groups and First Nations. The paper is part of a larger book on the clean energy transition.

News Verification Suite: Towards System Design to Supplement Reporters' and Editors' Judgements

EN

Date: Wednesday, May 31, 2017 **Time:** 14:00 to 15:30 **Location:** KHE-Kerr East 121

Event: News Verification Suite: Towards System Design to Supplement Reporters' and Editors' Judgements

Association: Canadian Association for Information Science (CAIS) | Association canadienne des sciences de l'information (ACSI)

Subjects: Communications & social media

Presenter: Victoria Rubin, Associate Professor/Director, Language & Information Technology Research Lab (LiT.RL), Western University, London, ON

The News Verification Suite aims to provide users with a set of functions to verify information in the news. I offer a conceptual basis and a vision of system elements towards automated fact-checking in news production, curation, consumption. The traditional model of journalism is compared to 'news sharing a.s.a.p.', highlighting similarities between journalistic criteria of excellence and Library and Information Science mandates for credibility and information quality. Potential steps for intervention with nascent but feasible text-analytical technologies are: deception detection, rumor busting, satire labeling. Automated news verification can support and supplement news producers' and readers' decision-making. Fuller abstract:

https://www.researchgate.net/publication/316754164_News_Verification_Suite_Towards_System_Design_to_Supplement_Reporters%27_and_Editors%27_Judgements



The alienated working class and the Trump phenomenon

EN

Date: Wednesday, May 31, 2017 **Time:** 14:15 to 15:30 **Location:** KHE-Kerr East 129

Event: The alienated working class and the Trump phenomenon

Association: Canadian Association for Studies in Co-operation (CASC) | Association canadienne pour les études en coopération (ACÉC)

Subjects: Foreign Policy, Youth and the future, Communications & social media

Presenter: Peter Ranis, Emeritus Professor of Political Science, City University of New York

Donald Trump's questionable and narrow Electoral College victory demonstrated that neoliberalism has developed a clear vulnerability to right-wing populism which, in some debased way, understood working class alienation. Though right-wing populism is on the rise in the U.S and elsewhere, it offers progressives a formidable opening for working class cooperativism. Since the fraudulent populist campaign brought Trump to power, he is imposing an extreme form of corporate capitalism. Trump's cabinet appointments, selection of White House advisors, executive orders and the implementation of deregulation policies, tax cuts for upper income groups, vast increases in military expenditures and shrinking social service governmental agencies put the working class cooperative alternative, more than ever, on the left agenda. The duplicity of corporate liberalism hiding behind pseudo-populism has highlighted the growing dissatisfaction among laborers, employees and middle classworkers and has created a new opening for working class organizations.

Trump campaign promises against free trade, renegotiating NAFTA, withdrawing from the Trans-Pacific Partnership, high tariffs on US company imports that moved their plants abroad are all viable strategies on paper. They point to the real need for mobilizing against economic neoliberalism, and the support for stronger state interventions on behalf of working class cooperatives. The use of public policy intervention such as eminent domain to support, create and maintain worker-run enterprises is clearly called for as a way to empower the disaffected working class.

Finer fruits: A game as participatory text

EN

Date: Wednesday, May 31, 2017 **Time:** 15:00 to 16:30 **Location:** TRSM 3-176 - Harry Rosen Lecture Theatre

Event: Finer fruits: A game as participatory text

Association: Canadian Society for Digital Humanities (CSDH) | Société canadienne des humanités numériques (SCHN)

Subjects: Human interest stories, Communications & social media

Presenter: Tracy Fullerton, Professor of Cinematic Arts and Chair, Interactive Media & Games Division, director, Game Innovation Lab, University of Southern California

Game designer Tracy Fullerton has spent the last decade translating Henry David Thoreau's classic text *Walden or, Life in the Woods* into a playable experience – a game about Thoreau's experiment in living at Walden Pond. The result, *Walden*, a game is an open world experience that immerses players in Thoreau's writings and ideas through its system, world and narrative design, providing an open-ended experience where players make their own choices about how to live a life of simplicity and balance. The game is based in a faithful digital reproduction of Walden Pond and surroundings circa 1845, including the political, social and natural environments that are reflected in Thoreau's works. In a discussion of the project goals, process and outcomes, Fullerton presents a vision for the digital humanities that includes game design research as scholarship and deep digital gameplay around textual adaptations as an exciting format for the digital humanities.

Ideological Algorithmic Apparatus

EN

Date: Wednesday, May 31, 2017 **Time:** 15:30 to 17:00 **Location:** KHE-Kerr East 332

Event: Ideological Algorithmic Apparatus

Association: Canadian Communication Association (CCA) | Association canadienne de communication (ACC)

Subjects: Equity, diversity, gender, race, Communications & social media

Presenter: Matthew Flisfeder, Assistant Professor, University of Winnipeg, Winnipeg, MB



Can the Suicidal Speak? Sanism and the Suicidal Subject's Non(Futurity)

EN, FR

Date: Wednesday, May 31, 2017 **Time:** 16:30 to 18:00 **Location:**

Event: Panel C2: Mad/Crip Futurities: Entanglements of Precarity, Variability, and Desire

Association: Canadian Disability Studies Association (CDSA) | Association canadienne des études sur l'incapacité (ACÉI)

Subjects: Equity, diversity, gender, race

Presenter: Alexandre Baril, Izaak Walton Killam Postdoctoral Fellow, Dalhousie University, Halifax, NS

Canada passed Bill C-14 on medical assistance in dying, which allows medically assisted suicide for disabled/ill people whose deaths are “foreseeable,” but excludes people for whom “mental illness is the sole underlying condition,” such as suicidal people. I argue that this law constructs two classes of suicidal subjects by considering physically disabled/ill people to be legitimate subjects who should receive assistance in dying, while suicidal people are illegitimate subjects who must be kept alive through an “injunction to live.” I argue that suicidal subjects constitute an oppressed group. They are reduced to silence or, if they do speak, judged irrational due to mental ableism/sanism.

At scale and under pressure: How social media platforms moderate and choreograph public discourse

EN

Date: Wednesday, May 31, 2017 **Time:** 17:30 to 19:00 **Location:** LIB-Library 72

Event: At scale and under pressure: How social media platforms moderate and choreograph public discourse

Association: Canadian Communication Association (CCA) | Association canadienne de communication (ACC)

Subjects: Communications & social media

Presenter: Tarleton Gillespie, principal researcher, Microsoft Research & Associate Professor, Department of Communication and Department of Information Science, Cornell University

While many social media platforms continue to celebrate themselves as providing open spaces for public participation, in fact they have always had to police inappropriate speech and anti-social behavior. Recent controversies have only heightened and made more visible the ongoing work on content moderation. I will discuss the challenges social media platforms face, the justifications they offer, and some of the implications that their tactics present. As these platforms weigh possible measures, they revive and extend a century of questions about the role of private intermediaries in deciding what should and should not be made visible to the public. And in the way that they implement these measures, they have built a complex sociotechnical apparatus and distributed labor force that now structure and drive the logic of the platform. Tarleton Gillespie is a principal researcher at Microsoft Research, an affiliated Associate Professor in Cornell's Department of Communication and Department of Information Science, a faculty associate at the Berkman Klein Center for Internet & Society at Harvard University, co-founder of the blog Culture Digitally, the author of *Wired Shut: Copyright and the Shape of Digital Culture* (MIT, 2007) and a co-editor of *Media Technologies: Essays on Communication, Materiality, and Society* (MIT, 2014). His next book (Yale University Press, forthcoming, spring 2018) examines how the governance of content and behavior by social media platforms has broader implications for freedom of expression and the character of public discourse.

Philosophy and the Truth and Reconciliation Report

EN

Date: Wednesday, May 31, 2017 **Time:** 18:00 to 20:00 **Location:** ENG-Engineering 304 - Sears Atrium

Event: Philosophy and the Truth and Reconciliation Report

Association: Canadian Philosophical Association (CPA) | Association canadienne de philosophie (ACP)

Subjects: Reconciliation and Indigenous

Presenter: Sandra Lapointe, Hamilton, ON

Presenter: Douglas Sanderson, University of Toronto

Presenter: Sandra Tomsons, University of Winnipeg

Presenter: Dale Turner, University of Toronto

This is a roundtable discussion of the Truth and Reconciliation Commission of Canada Report. The goal is to explore its impact and relevance for philosophy, as both an intellectual and an academic discipline. Topics for discussion might include how Canadian universities and philosophy departments can and should embrace the Report's Calls to Action; how the concept of 'reconciliation' should be understood; best practices for integrating first nations philosophy into our curriculum; and strategies for diversifying our student and faculty complements.



'Committing sociology' after Trump's election

EN, FR

Date: Wednesday, May 31, 2017 **Time:** 19:00 to 20:30 **Location:** TRSM 3-149

Event: 'Committing sociology' after Trump's election

Association: Canadian Sociological Association (CSA) | Société canadienne de sociologie (SCS)

Subjects: Equity, diversity, gender, race

Presenter: Margaret Abraham, President of the International Sociology Association, Hofstra University

Presenter: Francois Depelteau, Laurentian University

Presenter: Karen Foster, Dalhousie University

Presenter: Neil McLaughlin, McMaster University

Presenter: Chris Powell, Ryerson University

Presenter: Howard Ramos, President of the Canadian Sociological Association, Dalhousie University

Presenter: Rima Wilkes, University of British Columbia

The goal of this session is to have a critical discussion of the role sociologists can play in an era dominated by identity politics, the feeling by some people of being ignored or the fear of declining, post-truth, fake news, and the rise of xenophobia, misogyny, and intolerance. The session will feature a moderated discussion with Margaret Abraham, the president of the International Sociological Association, as well as leading Canadian Sociologists. The goal of the session is to have a dynamic discussion of issues and the roles sociology and sociologists can play in navigating them. It is also to see if a network of sociologists can and should be formed to challenge the rise of non-sociological times.

The effect of bridge employment on mental health outcomes: A systematic review

EN

Date: Thursday, June 01, 2017 **Time:** 02:15 to 03:30 **Location:** SBB-South Bond 302

Event: Health across the Life Course

Association: Canadian Population Society (CPS)

Subjects: Health

Presenter: James Falconer, Alberta

Presenter: Annie Gong, Ph.D. Candidate, McGill University, Montreal, QC

Presenter: Amélie Quesnel-Vallée

-
Vallée, McGill

Background: in the past 10 years, many new studies have examined the effect of bridge employment on mental health, however the results remain inconclusive. The aim of this review is to systematically summarize the literature on the psychological effect of bridge employment on mental health, namely depressive symptoms and life satisfaction.

Methods: a search for cross-sectional, longitudinal studies and RCT studies using keywords that referred to the exposure to different kinds of bridge employment, and mental health was performed using MEDLINE, EMBASE, PsycINFO, Social Science Citations and Sociological Abstract. Articles were then selected for full-text analysis and the reference list of selected studies were checked for relevance. The quality of the studies was rated based on the most recent quality assessment ROBINS-I.

Results: Fourteen studies were included, there was two RCTs, two cross-sectional studies and nine longitudinal studies, and one study that contained both cross-sectional and longitudinal analysis. Seven studies examined depressive symptoms and nine examined life satisfaction. For both outcomes, there was insufficient evidence to prove that participating in bridge employment improves mental health. However, the evidence suggests that voluntary participation in the labor force or retirement improves mental health and high-quality bridge employment improves mental health.

Conclusion: More longitudinal research should investigate the differential effect that bridge employment has on men, women, people with blue collar jobs and people with professional jobs.



Roundtable: The Failure of Electoral Reform: Lessons from the 2016 Consultation

EN

Date: Thursday, June 01, 2017

Time: 08:45 to 10:15

Location: VIC-Victoria 304

Event: Roundtable: The Failure of Electoral Reform: Lessons from the 2016 Consultation

Association: Canadian Political Science Association (CPSA) | Association canadienne de science politique (ACSP)

Subjects: History & Canada 150

Presenter: André Blais, Université de Montréal

Presenter: Kelly Carmichael, Fair Vote Canada

Presenter: Richard Johnston, University of British Columbia

Presenter: Grace Lore, University of British Columbia

Presenter: Henry Milner, University of Montreal, Montreal, QC

Presenter: Cliff van der Linden, Vox Pop Lab

The purpose of this round table is to evaluate the recent, unprecedented process of consultation on whether and, if so, how, Canada should change its electoral system, a process in which political scientists were deeply involved. The Special Parliamentary committee on Electoral reform (ERRE) heard from 185 expert witnesses in 44 sessions. It also held open public meetings throughout Canada, and received reports from over 150 town meetings organized by MPs, including 14 held by Minister Monsef. There were also over 25 such meetings organized by interest groups and organizations. In total, well over 1000 members of the public addressed these gatherings. On December 1, 2016 ERRE made public a majority report recommending that the Government develop a new electoral system, to be submitted to the Canadian people in a referendum. The minister was not impressed. And on February 1st, the government's renegeing on its commitment was confirmed by the newly installed Democratic Institutions Minister, Karina Gould. The panelists (below) will offer their assessments.

Changing The Game of Youth Engagement at Election Time: How the Trent Votes Campaign 2015 Shifted Power

EN

Date: Thursday, June 01, 2017

Time: 08:45 to 10:15

Location: VIC-Victoria 106

Event: Polarization and Cynism in the Contemporary Media Environment

Association: Canadian Political Science Association (CPSA) | Association canadienne de science politique (ACSP)

Subjects: Foreign Policy

Presenter: Nadine Changfoot, Associate Professor and Chair, Political Studies, Trent University, Peterborough, ON

Presenter: Ashley Fearnall, Trent University

How to get young people to the polls is an ongoing and important issue. In 2015, the Trent Votes Campaign at Trent University animated by undergraduate students created a series of events on campus that shifted power in engagement between federal candidates and students by changing traditional formats of how election candidates interacted with students. Creating meaningful political dialogue in campus spaces reframed students from being "inexperienced subjects in need of education" to active agents producing politics on their own terms. When students create participatory politics they change the game of electoral interactions so that students themselves are heard on their own terms.

Youth organize and create events so they are heard on their own terms and break down barriers to voting.

Illuminated Braille?: Visual Disability, Accessibility and Winnipeg's Public Art

EN

Date: Thursday, June 01, 2017

Time: 09:30 to 11:00

Location:

Event: Panel D2: Artists Of/With Disability

Association: Canadian Disability Studies Association (CDSA) | Association canadienne des études sur l'incapacité (ACÉI)

Subjects: Equity, diversity, gender, race

Presenter: Vanessa Warne, Associate Professor, University of Manitoba, Winnipeg, MB

Hello! I'll be exploring the use of braille in three public art installations in Winnipeg. I'm interested in the different ways that braille gets used in public art. Sometimes it's embossed on metal surfaces; often it's placed alongside other kinds of written texts; in one notable case, it's lit up on the side of a buildings, taking the form of huge LED dots. I'll be exploring ways that blind people, including braille users, are either included or excluded from experiencing public art, especially art which incorporates braille. Thanks!



Making Spaces for Being/Becoming Autistic in Schools through Multimedia Storytelling

EN

Date: Thursday, June 01, 2017

Time: 11:15 to 12:45

Location:

Event: Panel E1: Making Spaces for Difference

Association: Canadian Disability Studies Association (CDSA) | Association canadienne des études sur l'incapacité (ACÉI)

Subjects: Disabilities, Education, Communications & social media

Presenter: Patty Douglas, Assistant Professor, Brandon University, Brandon, MB

Despite calls for inclusion, autistic students experience bullying, isolation and marginalizing practices in schools, while parents and teachers grapple with access barriers and strained home-school relations. Special education defines autism as a deficit – a problem in need of remedial therapy, or fixing. To open to autistic difference in schools as valuable and positive, and transform practice, this paper presents videos from a collaborative multimedia storytelling project with autistic people, family members and educators. The aim is to “make space” for autistic difference in schools by centering the knowledge of persons with autism in collaboration with those that care about them.

Confederation@150/Democratic deconsolidation plenary 2 - The Trumpization of Canada: Can it happen here?

EN

Date: Thursday, June 01, 2017

Time: 12:00 to 13:30

Location: HEI-Heidelberg 201

Event: Confederation@150/Democratic deconsolidation plenary 2 - The Trumpization of Canada: Can it happen here?

Association: Canadian Political Science Association (CPSA) | Association canadienne de science politique (ACSP)

Subjects: History & Canada 150

Presenter: William Cross, Professor, Hon. Dick and Ruth Bell Chair for the Study of Canadian Parliamentary Democracy, Carleton University

Presenter: Peter J. Loewen, Associate Professor, Director of the School of Public Policy and Governance, University of Toronto

Presenter: Debra E. Thompson, Assistant Professor of African American Studies, Northwestern University

This plenary looks at the possibility of the rise of Trump-inspired populist politics in Canada. Is anti-immigrant sentiment likely to grow? Do attitudes toward trade, foreign policy, and immigration provide a basis for a populist mobilization? What are the strategic incentives for Canada's political parties? Could Canada's political institutions adequately defend the country's democratic principles? Our plenary panelists will use their research to provide insights about these important questions.

Trumpization of Canada: Can It Happen Here?

EN

Date: Thursday, June 01, 2017

Time: 12:00 to 13:30

Location: HEI-Heidelberg 201

Event: Trumpization of Canada: Can It Happen Here?

Association: Canadian Political Science Association (CPSA) | Association canadienne de science politique (ACSP)

Subjects: Foreign Policy, History & Canada 150, n/a

Presenter: William Cross, Carleton University

Presenter: Peter Loewen, University of Toronto

Presenter: Debra Thompson, Assistant Professor, Northwestern University, Evanston, Illinois

I will discuss the concept and critiques of Canadian exceptionalism. I contend that Canadian exceptionalism is premised on uniquely Canadian norms, policies, and narratives, but that if there's one thing that we can learn from the Trump administration, it's that these can all be dismantled or weaponized in the service of xenophobia.



Black Joy: Resistance, Revolution, & Radical Love

EN

Date: Thursday, June 01, 2017

Time: 12:15 to 13:15

Location: TRSM 1-067 - Auditorium

Event: Black Joy: Resistance, Revolution, & Radical Love

Association: Federation for the Humanities and Social Sciences | Fédération des sciences humaines

Subjects: Equity, diversity, gender, race, Human interest stories

Presenter: Desmond Cole, columnist, Toronto Star

Presenter: Aja Monet, award-winning performance poet and human rights advocate

Black is deeper than a color or identity politic. It is a conceptual approach and perspective on engaging with the world. We live in the nuance beyond binary definitions. How do we expand our narratives versus simply sharing them? What is Black joy and radical love? How has it been used as tools of resistance and methods of those most oppressed? Storytelling is crucial to healing and imagination is necessary for change. Poetry, arts, and music have always been at the forefront of any shift in society so how do we tell stories and empower imaginations through the Black Radical tradition? In this Big Thinking event, join award-winning performance poet and human rights advocate Aja Monet for a performance and conversation with Toronto Star columnist and activist Desmond Cole

Ryersonians in Conversation

EN

Date: Thursday, June 01, 2017

Time: 13:00 to 14:00

Location: ENG-Engineering 103

Event: Ryersonians in Conversation

Association: Ryerson University | Université Ryerson

Subjects: Human interest stories, Communications & social media

Presenter: Lauren Clegg

Presenter: Jon Corbett, Associate Professor, University of British Columbia

Presenter: Jaigris Hodson, Assistant Professor, Royal Roads University

Presenter: April Lindgren, Associate Professor, Ryerson School of Journalism

Join eminent Ryerson scholars for discussions on critical issues of our day. April Lindgren, Associate Professor at the Ryerson School of Journalism, along with co-investigators Jon Corbett from the University of British Columbia and Jaigris Hodson, from Royal Roads, will discuss their investigation into local news poverty.

The Elusive Search for Environmental Justice: What we can learn from the Efforts of Indigenous Plaintiffs to Hold Chevron Accountable for Its Destructive Legacy in Ecuador

EN

Date: Thursday, June 01, 2017

Time: 13:00 to 14:30

Location: TRSM 1-147

Event: The Elusive Search for Environmental Justice: What we can learn from the Efforts of Indigenous Plaintiffs to Hold Chevron Accountable for Its Destructive Legacy in Ecuador

Association: Environmental Studies Association of Canada (ESAC) | Association canadienne d'études environnementales (ACÉE)

Subjects: Environment, Equity, diversity, gender, race, Reconciliation and Indigenous

Presenter: David McRobert, Adjunct Professor (retired), York University, Peterborough, ON

This paper explores the efforts of Ecuadorian Indigenous people and villagers to hold Chevron accountable for massive environmental damage caused by the company in their homelands. This case study is an example of the many barriers faced by communities in the elusive search for environmental justice. We summarize the various legal efforts by the Ecuadorian plaintiffs in US and Canadian courts, including the ongoing attempts by the plaintiffs to realize a US\$9.5 billion judgment against Chevron in the Ontario courts.



People Who Care About Weird and Wacky Stories: The Need for Epistemic Communities on North Korea

EN, FR

Date: Thursday, June 01, 2017 **Time:** 13:30 to 15:00 **Location:** KHE-Kerr East 118A

Event: Panel 2.3.2 North Korea's Human Rights Crisis

Association: Canadian Association for the Study of International Development (CASID) | Association canadienne d'études du développement international (ACÉDI)

Subjects: Foreign Policy

Presenter: Hyeyoung Kang, Dalhousie University, Halifax, NS

La rencontre avec l'altérité radicale : l'autre monstrueux dans la littérature populaire québécoise

FR

Date: Thursday, June 01, 2017 **Time:** 15:00 to 16:30 **Location:**

Event: Séance F1: Le handicap dans le discours littéraire québécois, et dans les institutions éducatives

Association: Canadian Disability Studies Association (CDSA) | Association canadienne des études sur l'incapacité (ACÉI)

Subjects: Education

Presenter: Maria Fernanda Arentsen, Professeure, Saint-Boniface, Winnipeg, MB

À l'ère de l'effacement des frontières, «l'autre-handicapé» reste encore une altérité hautement stéréotypée, bien isolée à l'intérieur des bornes établies par nos sociétés de normalisation. On constate ce phénomène non seulement dans les représentations des personnes en situation de handicap dans la littérature, mais aussi dans la critique littéraire. En effet, malgré l'important développement des études littéraires sur les problématiques des groupes minorisés, très peu d'entre elles portent sur les représentations relatives à l'altérité corporelle. Le travail que nous proposons se veut donc une réflexion visant à combler ce manque qui existe encore dans les études sur le transculturel.

Pour une pensée critique de l'éducation aux médias et à l'information à l'ère numérique : avancées et limites

EN, FR

Date: Thursday, June 01, 2017 **Time:** 15:30 to 17:00 **Location:** KHS-Kerr South 369

Event: Pour une pensée critique de l'éducation aux médias et à l'information à l'ère numérique : avancées et limites

Association: Canadian Communication Association (CCA) | Association canadienne de communication (ACC)

Subjects: Education, Communications & social media

Presenter: Divina Frau-Meigs, professeur, Université Sorbonne Nouvelle

Attentats contre Charlie Hebdo, radicalisation des jeunes par les réseaux sociaux, infaux (fake news), propagande, complotisme, etc. Ces questions d'actualité brûlante ont donné à l'éducation aux médias et à l'information (EMI) une légitimité accrue, alors que la conversation générale l'avait déplacée au profit de l'éducation au code et à la programmation. De plus en plus associée à la littératie numérique, elle s'affirme comme une notion composite et complexe, croisant trois dimensions : une pédagogie (avec ses propres compétences), un projet politique (fondé sur la gouvernance) et un droit socio-économique (citoyenneté et employabilité). Cette communication se propose de confronter ces trois dimensions à la lueur des travaux du projet TRANSLIT (financé par l'Agence Nationale de la Recherche en France). Elle s'appuie notamment sur les observations de terrains péri-scolaires, où des pédagogies innovantes se mettent en place pour accompagner le changement dans des dispositifs « trans-littératiques », qui croisent l'éducation aux médias, à l'information et à l'informatique. Elle se focalise sur les résultats en matière de pédagogie : les compétences, les interactions, les représentations, et les apprentissages. S'y rajoute également une analyse plus distancée des mécanismes de gouvernance qui viennent à l'appui de ces dispositifs. Les résultats suggèrent une nouvelle appréciation de l'EMI. Ils attirent l'attention sur le point névralgique du passage de la multimodalité à la translittératie (nécessairement, par l'augmentation numérique); ils alertent sur le manque de conscientisation des compétences requises (ni cartographiées, ni référentialisées,...); enfin, ils pointent vers la nécessité d'une formation des enseignants (à une pensée critique des médias et du numérique) dans un modèle de gouvernance où tous les acteurs travaillent en synergie et non en divergence.



"A Distinction Between Serious Games and Gamified Learning"

EN, FR

Date: Thursday, June 01, 2017

Time: 16:00 to 17:00

Location: TRSM 2-147

Event: Designing Meaningful Games and Interfaces

Association: Canadian Game Studies Association (CGSA) | Association canadienne d'études vidéoludiques (ACÉV)

Subjects: Health, Communications & social media

Presenter: William Robinson, Concordia University, Montreal, QC

Games are regularly used in teaching. On the one hand, they can motivate. Often this involves rewarding certain behaviors with points, fostering competition, or providing immediate feedback. These techniques fall under the term "gamification". The premise is simple: take the strategies game designers have used on their players and adapt them to classrooms and businesses. On the other hand, games can explain. These instances are rarer and misunderstood. Here the goal is to use games to simulate reality. This technique gives learners new kinds of insight into a modelled world. My work explores how these concepts interact and their potential.

"Sexy Aliens and Abject Monsters: the Representation of Nonhuman Women in Video Games"

EN

Date: Thursday, June 01, 2017

Time: 16:00 to 17:00

Location: TRSM 2-164

Event: Feminist Close Readings

Association: Canadian Game Studies Association (CGSA) | Association canadienne d'études vidéoludiques (ACÉV)

Subjects: Equity, diversity, gender, race, Communications & social media

Presenter: Sarah Stang, York University, Toronto, ON

The lack of diverse representation of women in video games has been a heated topic of discussion for years and many scholars and critics have noted that developers overwhelmingly privilege male subjectivities. Science fiction and fantasy games are particularly problematic, because female characters are often presented as sexualized or monstrous nonhumans, such as aliens, demons, and cyborgs, thereby potentially furthering the "othering" of women. The objective of this presentation is to deconstruct how a selection of critically acclaimed and commercially successful science fiction and fantasy games present female characters as sexualized or monstrous nonhuman "Others."

CDSA-ACEI Canadian keynote address

EN

Date: Friday, June 02, 2017

Time: 09:30 to 10:15

Location: POD-Podium 250 - The Commons

Event: CDSA-ACEI Canadian keynote address

Association: Canadian Disability Studies Association (CDSA) | Association canadienne des études sur l'incapacité (ACÉI)

Subjects: Disabilities, Human interest stories

Presenter: Catherine Frazee, Professor Emerita, Ryerson University

The Canadian keynote address will provide commentary relating to the assisted suicide debate and the implications for persons with disabilities, in the continuing discourse related to the Carter v. Canada case as presented at the Supreme Court of Canada.

The Maple Welcome: Social Media in the Shaping of Canadian Refugee Policy

EN

Date: Friday, June 02, 2017

Time: 10:15 to 11:45

Location: RCC-Rogers Comm. 223

Event: The Maple Welcome: Social Media in the Shaping of Canadian Refugee Policy

Association: Canadian Communication Association (CCA) | Association canadienne de communication (ACC)

Subjects: Equity, diversity, gender, race, Communications & social media

Presenter: Maria Bakardjieva, University of Calgary

Presenter: Mylynn Felt, Ph.D. Student, University of Calgary, Calgary, AB

Presenter: Rhon Teruelle, University of Calgary

This paper focuses on the Refugees Welcome movement in Canada that constituted a major driving force in shaping public opinion and ultimately, the Canadian government's policy with regard to the Syrian refugee crisis. Localized grass-roots activist groups drew their energy and constructed their tactics based on existing local resources, traditions and experience in combination with appropriating the affordances of social media. We highlight the connections between various forms of mediated and non-mediated networking and collective action to offer a holistic, contextual and practice-oriented understanding of the possibilities and limitations of social media as civic intervention tools.



Performing the Papal Persona: Branding the Iconic Identity of Pope Francis in Popular Culture

EN

Date: Friday, June 02, 2017

Time: 12:00 to 13:30

Location: RCC-Rogers Comm. 201

Event: Performing the Papal Persona: Branding the Iconic Identity of Pope Francis in Popular Culture

Association: Canadian Communication Association (CCA) | Association canadienne de communication (ACC)

Subjects: Equity, diversity, gender, race, Communications & social media

Presenter: Aidan Moir, York University

Since his 2013 election, Pope Francis continues to occupy an intriguing position in popular culture. His tenure as the leader of the Catholic Church has been well-received by the public and helped initiate numerous changes to the institution's public image. His political contributions have added to the construction of his persona as a social justice activist, yet such accomplishments are often undermined through media representations of the Pope as a celebrity figure. How his celebrity persona captures popular attention represents a profitable occasion for the Church to authenticate its brand image following the institution's decline in symbolic authority.

Rhymes with "Bucking Shallot": Homophobic Discourses and Cunning Masculinities in the NHL

EN, FR

Date: Friday, June 02, 2017

Time: 13:45 to 15:15

Location: RCC-Rogers Comm. 213

Event: Rhymes with "Bucking Shallot": Homophobic Discourses and Cunning Masculinities in the NHL

Association: Canadian Communication Association (CCA) | Association canadienne de communication (ACC)

Subjects: Equity, diversity, gender, race

Presenter: Marc Ouellette, Assistant Professor, Old Dominion University, Norfolk

Presenter: Daniel Richards, Assistant Professor of English, Old Dominion University, Norfolk

Despite the NHL's explicit and stated stance against homophobia in its You Can Play initiative, homophobic slurs and gestures still occur and go largely unpunished. That players receive no penalty reveals that what Michele Gregory (2011) calls the "faggot clause" of masculinity still applies in hockey. Gregory argues that this code appears within certain contexts and allows men to call each other "faggot" whenever an aspect of masculinity comes into question. This presentation investigates the function of homophobic discourses in the NHL to enforce a particular but contradictory kind of masculinity, one both "civilized and tough," that must be simultaneously negotiated by each player in both on-ice and off-ice spheres.

Wanting to Care: South Korea's Global Quest for Universal Health Coverage

EN

Date: Friday, June 02, 2017

Time: 15:15 to 16:45

Location: TRSM 1-073

Event: Wanting to Care: South Korea's Global Quest for Universal Health Coverage

Association: Canadian Association for the Study of International Development (CASID) | Association canadienne d'études du développement international (ACÉDI)

Subjects: Foreign Policy, Health

Presenter: Hyeyoung Kang, Dalhousie University, Halifax